



# REACH HIGHER CNMI / CCDF MONITORING

## Renewal Visit



<b>Business Name: Pure Love Daycare I</b>	<b>Location: Chalan Kiya</b>	<b>Contact #: 235 -2185</b>
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<b>Total Student Enrollment: 124</b>	<b>Center Capacity: 174</b>
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<b>Monitoring/Inspection Type:</b>	Initial	Date: _____	Start Time: _____	End Time: _____
	Renewal	Date: <u>October 24, 2023</u>	Start Time: <u>2:00 pm</u>	End Time: <u>5:20 pm</u>
	Follow-Up	Date: <u>November 08, 2023</u>	Start Time: <u>2:00 pm</u>	End Time: <u>3:00 pm</u>
	Check-in.	Date: _____	Start Time: _____	End Time: _____
	Follow-Up	Date: _____	Start Time: _____	End Time: _____

### Ratio Table:

Age	Number of Children Per Staff Member
0 – under 24 mos.	4 or less
2-year-old	7 or less
3-year-old	7 or less
4 years old	10 or less
5 years and older	10 or less

Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-School	K-3	K-4	K-5	B/A School
<b>Approved DPW Room Capacity</b>	A - 13 B - 6	8			A- 13 B - 9	13	11	1A - 13 B - 10 2 - 11 3 - 11 4 - 13 5 - 11 6 - 10 7 - 10 8 - 09
<b># of Staff Present</b>	A - 3 B - 1	1			A - 2 B - 1	1	1	1A - 1 B - 1 2 - 1 3 - 1 4 - 1 5 - 1 6 - 1 7 - 1 8 - 1

Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-School	K-3	K-4	K-5	B/A School
Names of Teachers/Staff:	A - Rachel M. Mylene E. Jennylyn P. B - Melenie D.	Wilma A.			A - Belinda A. Apple B. B - Ma. Isabel E.	Bona A. Jemmalyn C.	Maricel J.	1A - Aida M. 5 - Virgie O. B - madel B. 6 - Norie P. 2 - Kim P. 7 - loreliza 3 - Salma 8 - Lorraine 4 - Eve S.
# of Children Enrolled:	A - 8 B - 4	6			A - 10 B - 7	10	8	1A - 8 5 - 8 B - 6 6 - 9 2 - 10 7 - 7 3 - 8 8 - 5 4 - 10
# of Children Present:	A - 8 B - 4	5			A - 10 B - 5	11	6	1A - 4 5 - 2 B - 6 6 - 5 2 - 9 7 - 6 3 - 7 8 - 3 4 - 9
# of Children w/Special Needs:	A - 0 B - 0	0			A - 2 B - 0	1	1	1A - 0 5 - 0 B - 0 6 - 2 2 - 0 7 - 0 3 - 0 8 - 0 4 - 0
Age of Youngest Child:	A - 8 m.o. B - 20 m.o.	2 y.o.			A - 3 y.o. B - 3 y.o.	4 y.o.	5 y.o.	1A - 5 y.o. 5 - 10 y.o. B - 5 y.o. 6 - 10 y.o. 2 - 7 y.o. 7 - 12 y.o. 3 - 8 y.o. 8 - 12 y.o. 4 - 9 y.o.
Age of Oldest Child:	A - 20 m.o. B - 25 m.o.	3 y.o.			A - 4 y.o. B - 4 y.o.	5 y.o.	6 y.o.	1A - 6 y.o. 5 - 11 y.o. B - 6 y.o. 6 - 13 y.o. 2 - 8 y.o. 7 - 13 y.o. 3 - 8 y.o. 8 - 17 y.o. 4 - 10 y.o.

**CHECKLIST CODING**

O – Observation

SH – Staff handbook

PH – Parent Handbook

CF – Child File

SF – Staff File

BB – Bulletin Board

D – Document

PDT – Professional Development Tracker

GD – Google Drive

HS – Health & Safety Checklist

**ADMINISTRATION**

CCDF RULES & REGULATIONS / REACH HIGHER CNMI STANDARD AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>																												
	(1-A) Program has an approved regular Child Care License Program (CCLP) certificate.  Date <u>10.31.23</u>	Approved by CCLP  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No																													
§55-40.1-228 Staff Child Ratio	(1-B) Staff-child ratio complies with the CCLP Administrative Code, for each age level and each room.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O																													
CCDF Rules & Regulations §55– 60 –201 Eligibility Requirements for Child Care services Section (D) (iii)  Section (E) (3)  Covid vaccine record – CCDF email dated December 1, 2021	(1-C) Complete CCDF application packet  <table border="0"> <tr> <td><b>RENEWAL</b></td> <td><b>NEW</b></td> </tr> <tr> <td><input checked="" type="checkbox"/> Application form</td> <td><input type="checkbox"/> Application form</td> </tr> <tr> <td><input checked="" type="checkbox"/> Current DCCA Child Care Provider Certificate</td> <td><input type="checkbox"/> Reach Higher, CNMI / CCDF Provider Certification application form</td> </tr> <tr> <td><input checked="" type="checkbox"/> Center rate</td> <td><input type="checkbox"/> CCLP license</td> </tr> <tr> <td><input checked="" type="checkbox"/> TB test (for new staff)</td> <td><input type="checkbox"/> Map to center</td> </tr> <tr> <td><input checked="" type="checkbox"/> Covid-19 vaccination card copy for all newly approved staff (since last renewal)</td> <td><input type="checkbox"/> W9</td> </tr> <tr> <td><input checked="" type="checkbox"/> CCLP License</td> <td><input type="checkbox"/> EPRRP</td> </tr> <tr> <td><input checked="" type="checkbox"/> Updated Coaching and QRIS Orientation Certificate for new teachers</td> <td><input type="checkbox"/> Handbook (current)</td> </tr> <tr> <td><input checked="" type="checkbox"/> CCDF Orientation Certificate for director and/or authorized second contact person</td> <td><input type="checkbox"/> TB clearance forms for all staff</td> </tr> <tr> <td><input checked="" type="checkbox"/> Inventory of educational materials issued per program</td> <td><input type="checkbox"/> Daily schedule for all rooms/ age groups</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Center rate</td> </tr> <tr> <td></td> <td><input type="checkbox"/> CCDF Orientation Certificate for director and/or authorized second contact person</td> </tr> <tr> <td></td> <td>Within 12 months after initial certification date</td> </tr> <tr> <td></td> <td><input type="checkbox"/> ITERS-3 self-assessment</td> </tr> </table>	<b>RENEWAL</b>	<b>NEW</b>	<input checked="" type="checkbox"/> Application form	<input type="checkbox"/> Application form	<input checked="" type="checkbox"/> Current DCCA Child Care Provider Certificate	<input type="checkbox"/> Reach Higher, CNMI / CCDF Provider Certification application form	<input checked="" type="checkbox"/> Center rate	<input type="checkbox"/> CCLP license	<input checked="" type="checkbox"/> TB test (for new staff)	<input type="checkbox"/> Map to center	<input checked="" type="checkbox"/> Covid-19 vaccination card copy for all newly approved staff (since last renewal)	<input type="checkbox"/> W9	<input checked="" type="checkbox"/> CCLP License	<input type="checkbox"/> EPRRP	<input checked="" type="checkbox"/> Updated Coaching and QRIS Orientation Certificate for new teachers	<input type="checkbox"/> Handbook (current)	<input checked="" type="checkbox"/> CCDF Orientation Certificate for director and/or authorized second contact person	<input type="checkbox"/> TB clearance forms for all staff	<input checked="" type="checkbox"/> Inventory of educational materials issued per program	<input type="checkbox"/> Daily schedule for all rooms/ age groups		<input type="checkbox"/> Center rate		<input type="checkbox"/> CCDF Orientation Certificate for director and/or authorized second contact person		Within 12 months after initial certification date		<input type="checkbox"/> ITERS-3 self-assessment	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF, D, B, O, GD and/ or PDT	
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	<input checked="" type="checkbox"/> EPRRP - highlight changes <input checked="" type="checkbox"/> Handbook <input checked="" type="checkbox"/> Daily schedule per program/age group	<input type="checkbox"/> ECERS-3 self-assessment <input type="checkbox"/> SACERS-U self-assessment <input type="checkbox"/> Program Administration Scale (PAS) self-assessment <input type="checkbox"/> Handbook (CCDF compliant) <input type="checkbox"/> Reach Higher, CNMI/ CCDF and Coaching Orientation Certificate <input type="checkbox"/> Developmental screening training certificate (ASQ) <input type="checkbox"/> Health and safety training certificates <input type="checkbox"/> Safe sleep practices <input type="checkbox"/> Daily health checks		
CCDF Memo FY16 No. 4  Star 1	(1-D) Complete Handbook  <input checked="" type="checkbox"/> Refer to appendix A for full list		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  PH and/ or SH	
<b>FACILITY</b>				
<b>CCDF RULES &amp; REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA</b>	<b>REQUIREMENT CHECKLIST</b>		<b>STATUS</b> <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	<b>COMMENTS</b> <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
CCDF Rules & Regulations §55– 60 –201 Eligibility Requirements for Child Care services Section (V)	(2-A) Meets, at a minimum, 35 square footage of indoor learning space per child.		Approved by CCLP  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
CCDF Rules & Regulations §55– 60 –201 Eligibility Requirements for Child Care services Section (VI)	(2-B) Meets, at a minimum, 33% of facility capacity at 75 square footage of outdoor playground space per child.		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
CCDF Rules & Regulations §55– 60 –201 Eligibility Requirements for Child Care services Section (E)(4)	(2-C) Installed smoke detector		Approved by CCLP  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	

	(2-D) Unobstructed emergency exits	Approved by CCLP  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
	(2-E) EPRRP plan (Emergency drill logs must be updated and verified onsite.)  Date <u>10/31/23</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D	
	(2-F) Working telephone landline within the building.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	

### DEVELOPMENTAL SCREENING

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS  <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
CCDF Memo FY16 No. 4.14	(3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and Stages Questionnaire, latest edition.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF and/ or D	
	(3-B) Annual developmental screenings are being conducted for all children in the program (regardless of status as private pay or CCDF subsidized).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or CF	
	(3-C) For new families enrolled at the facility, developmental screening is completed within 45 days after enrollment.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or CF	
	(3-D) Developmental screenings are done once annually at a date and time determined by the program.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or CF	
	(3-E) Results of the child's ASQ should be discussed with parents/guardians and get consent to refer if needed.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or CF	
	(3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or CF	

### STAFFING

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS  <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (D) (I)	(4-A) All staff are at least 18 years old.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF	
Section (E) (7)	(4-B) All staff met background check requirements.	Approved by CCLP  <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF	
Star 1: Staffing and Professional Development  CCDF Rules & Regulation § 55-60-201 - Eligibility Section (e) (6)	(4-C) For ongoing directors: Completion of 30 hours of annual trainings and technical assistance (T& TA) combined. Completion of required health and safety topics, by age groups taught.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF and/ or PDT	
Star 1: Staffing and Professional Development  CCDF Memo FY21 No. 7	(4-D) For ongoing teaching staff: Completion of 30 hours of annual trainings and technical assistance (T& TA) combined.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF and/ or PDT	
Star 1: Staffing and Professional Development	(4-E) For ongoing teaching staff: Completion of required health and safety topics, by age groups taught.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF and/ or PDT	
Star 1: Staffing and Professional Development	(4-F) For new teaching staff and new directors hired within the fiscal year under review: Completion of 12 preservice health and safety topics within 90 days of date of approval from CCLP.  Any new staff that is counted in ratio must have completed their required 12 preservice topics within 90 days of approval from CCLP.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF and/ or PDT	
Star 1: Staffing and Professional Development	(4-G) For all new providers and staff: Completed the CNMI QRIS orientation within the fiscal year of date of CCLP approval.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF and/ or PDT	
Star 1: Staffing and Professional Development	(4-H) For all new providers and staff: Completed the coaching orientation within the fiscal year of date of CCLP approval.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  SF and/ or PDT	

**PARENTS**

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (1) (ii)	(5-A) Parents have unlimited access to their children during normal hours of operation.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D, O and/ or PH	

**HEALTH AND SAFETY**

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
CCDF Memo FY 16 No. 3	(6-A) Daily health checks are conducted for all children upon arrival.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and D	
Star 1: Health and Safety	(6-B) ITERS-3 self-assessment completed for each infant and toddler room (renewal)  ITERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date <b>October 2023</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or GD	
Star 1: Health and Safety	(6-C) ECERS-3 self-assessment completed for each preschool room (renewal)  ECERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date <b>October 2023</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or GD	
Star 1: Health and Safety	(6-D) SACERS-U self-assessment completed for each afterschool room (renewal)  SACERS-U self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date <b>October 2023</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or GD	

### CHILD CARE PRACTICES

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
Star 1: Child Growth and Development	(7-A) A daily schedule and current lesson plan are posted for all age groups.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/ or B	
Star 1: Children with Disabilities	(7-B) Information on minimum 2 resources in the community are current and available for parents of children with disabilities.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/ or B	
Star 1: Family Engagement and Family Strengthening	(7-C) Program communicates with families, minimum 2 different ways.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No O and/ or B	<b>Bulletin Board, Newsletter, letter &amp; group chats</b>
Star 1: Leadership and Management	(7-D) Directors complete Program Administration Scale (PAS) self-assessment annually.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or GD	<b>June 08, 2023</b>

### SAFE SLEEP PRACTICES

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
Star 1: Health and Safety  CCDF §55-69-201 (a) - (g)	(8-A) Safe Sleep Practices Written Policy	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  <b>Text PH</b>	
Star 1: Health and Safety	(8-B) Policy explains that these practices aim to reduce the risk of SIDS or other injuries and causes of death when an infant is in a crib or asleep.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  PH	
Star 1: Health and Safety	(8-C) All adults who are allowed to care for infants (i.e. lead teachers, floaters, aides, substitutes, and volunteers) received a copy of the Safe Sleep Policy and additional educational information.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or SF	
Star 1: Health and Safety	(8-D) Training on Safe Sleep Practices for all adults (i.e. lead teachers, floaters, aides, substitutes, and volunteers) in contact with infants has occurred and is documented.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D and/ or PDT	



**SAFE SLEEP PRACTICES  
(Birth to 12 months only)**

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
Star 1: Health and Safety	(9-A) Infants up to 12 months of age are fully flat on their backs to sleep for every sleep time (to place a child in any other position a primary care provider must provide a signed waiver indicating that the child requires an alternative sleep position).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or D	
Star 1: Health and Safety	(9-B) Each sleeping infant is put to sleep on a firm crib mattress covered with a tight-fitting sheet in a safety-approved crib (U.S. Consumer Product Safety Commission (CPSC), American Society for Testing Materials (ASTM) and/or Juvenile Product Manufacturer Association (JPMA) Standards).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(9-C) Infants are not left to nap in a car seat. If an infant arrives on site asleep in a car seat s/he is removed immediately and placed on his/her back in his/her assigned crib.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(9-D) Infants that fall asleep outside of their assigned crib are immediately moved to their crib and placed to sleep on their back	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(9-E) Only 1 infant sleeps per crib.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(9-F) Bumper pads, pillows, quilts, comforters, sleep positioners, blankets, flat sheets, bibs, toys, mobiles, and other materials are kept out of and off the sides of cribs.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(9-G) Infants may be placed in one-piece sleepers to maintain appropriate temperatures (swaddling infants in child care is not necessary or recommended).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(9-H) The temperature in the room is kept comfortable for a lightly clothed adult.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(9-I) Caregivers are present and directly observe infants, toddlers and preschoolers by sight and sound during sleep, while going to sleep, and when waking up (lighting in the room allows for caregivers to see the color of each infant's and child's face).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	

Star 1: Health and Safety	(9-J) Infants are always held for bottle feedings. Bottles are never placed in a crib with an infant.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
<b>SAFE SLEEP ENVIRONMENT (All ages who nap)</b>			
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Star 1: Health and Safety	(10-A) An individual crib, cot, mat, sleeping bag, or pad is kept for each child who spends more than 4 hours a day in the child care setting.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(10-B) Cribs are placed away from window blinds, draperies, and cords not within reach of the child.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(10-C) Pads and cots are made of washable materials, and pads are covered with washable covers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(10-D) Bedding that touches a child's skin are cleaned weekly or before use by another child.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or D	
Star 1: Health and Safety	(10-E) If a crib, mat, or cot is used by more than one child, the fitted sheets must be changed between use. Each child must have his own assigned fitted bed sheet.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(10-F) Cribs, mats, and pads are placed at least 3 feet apart (if the room cannot accommodate spacing children 3 feet apart, children should be spaced as far apart as possible and alternated head to foot).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(10-G) The sleeping surface of one child's rest equipment is not placed in contact with the sleeping surface of another child's rest equipment.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O	
Star 1: Health and Safety	(10-H) Any exposure to second-hand or third-hand smokes avoided (from adult clothing).	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and PH	

## USE OF PACIFIERS

CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS <i>(Check yes only if all rooms and/or staff are complying)</i> <b>O, SH, PH, CF, SF, B, D, HS</b>	COMMENTS <i>If no, indicate which classrooms and/or staff is <b>NOT</b> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."</i>
Star 1: Health and Safety	(11-A) Written policy describes rationale and protocols for use of pacifiers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  D, O and/ or PH	
Star 1: Health and Safety	(11-B) Pacifiers are kept away from places near mobile infants and toddlers.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or PH	
Star 1: Health and Safety	(11-C) Parent/ guardian has given written permission, including any instructions or preferences, on the use of pacifiers. written permission should be on file.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  CF	
Star 1: Health and Safety	(11-D) Staff inspect each pacifier for tears or cracks and unknown fluid in the nipple before each use.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or PH	
Star 1: Health and Safety	(11-E) Staff clean each pacifier with soap and water before each use.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/ or PH	
Star 1: Health and Safety	(11-F) Pacifiers with attachments (including pins, clips, or ties) are not allowed.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or PH	
Star 1: Health and Safety	(11-G) If an infant refuses a pacifier s/he is not forced to take it.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or PH	
Star 1: Health and Safety	(11-H) If the pacifier falls out of the infant's mouth during sleep, the pacifier is removed from the crib.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or PH	
Star 1: Health and Safety	(11-I) Pacifiers are not coated in any sweet solution.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or PH	
Star 1: Health and Safety	(11-J) Pacifiers are cleaned, stored open to air, and kept separate from the diapering area, diapering items, or other children's personal items.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  O and/or PH	

Pure Love 1  
 Areas for Recommendations (10.24.23/11.08.23)

#	Area(s) to Address: (e.g. health and safety topic; QRIS star level indicator)	Observation	Recommendation	Action taken
1	<p>(4-G) For all new providers and staff: Completed the CNMI QRIS orientation within the fiscal year of date of CCLP approval.</p> <p>(4-H) For all new providers and staff: Completed the coaching orientation within the fiscal year of date of CCLP approval.</p>	<p>Based on the EGL data, 3 newly approved staff in March &amp; April failed to attend the orientations last May 10 &amp; 11, 2023, and 2 newly approved staff in June were not able to attend due to the unavailability of the orientations during the last quarter of FY 2023.</p>	<p>The director was advised to register and have the affected staff attend the next available orientation in November.</p>	<p>The mentioned staff attended the QRIS and coaching orientations conducted last November 15 &amp; 17, 2023.</p>
2	<p>(6-B) ITERS-3 self-assessment completed for each infant and toddler room (renewal)</p> <p>(6-C) ECERS-3 self-assessment completed for each preschool room (renewal)</p> <p>(6-D) SACERS-U self-assessment completed for each afterschool room (renewal)</p>	<p>The last self-assessment was completed in December 2022, and the staff that were present during the visit are different from the staff who had previously completed the self-assessment.</p> <p>Self-assessments should be done whenever there are changes in the environment and staffing. (6-B to 6-D)</p>	<p>Recommended that the new staff conduct their own self-assessment. This will be verified onsite during the follow-up visit.</p>	<p>A new self-assessment was conducted on all rooms showing the names of the staff observed during the 1<sup>st</sup> visit.</p>

**Pure Love 1  
Areas for Recommendations (10.24.23/11.08.23)**

<b>3</b>	<p><b>Building &amp; Physical premises safety</b></p>	<p>An open drainage pipe in the adult restroom in the infant room.</p> <p>A water-filled pail in the adult restroom in the infant room.</p> <p>Two big openings on the side of the walkway leading to the infant room, right below the AC unit in the toddler room.</p> <p>An unsecured metal wire (about 5 inches tall, slightly bent) along the side of the infant room walk way.</p> <p>Uncovered outlet in the infant room B.</p> <p>Visible water marks/mold on the walls and ceiling just above the inner door area of infant room B, on the lower wall by the handwashing sink area of K3 room B, on the upper wall/ceiling in the K3 room A, by the door connecting to K4 room, and on the wall of the grade 5 room.</p> <p>Multiple drainage lines/pipes located by the entrance leading to the toddler room.</p>	<p>Cover the open drainage.</p> <p>Avoid open containers with water that pose as a potential drowning hazard or ensure that safety gates are always kept locked/secured to prevent children’s access.</p> <p>Repair and cover openings as soon as possible to prevent accidental injuries.</p> <p>To reduce risk of injury, secure the metal wire by covering it with something or cutting it so that no parts are exposed.</p> <p>Properly cover all outlets, especially those within children’s reach.</p> <p>Repair and repaint affected areas.</p> <p>To minimize tripping risk and prevent children’s feet from becoming trapped, cover/ secure all pipes/ lines and make sure there are no gaps.</p>	<p>Open drainage is properly covered.</p> <p>Open container with water no longer present, and the safety gate was kept locked.</p> <p>Repaired and covered.</p> <p>No more metal part exposed.</p> <p>Outlets in the Infant room B are all properly covered.</p> <p>Repaired and repainted.</p> <p>All pipes are secured and covered.</p>
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**Pure Love 1  
Areas for Recommendations (10.24.23/11.08.23)**

		<p>A wet mop hanging in a post by the preschool restroom.</p> <p>Unsecured plug/cable of the fan/humidifier located by the handwashing area in the K3 room A.</p> <p>A tied and trash-filled bag outside K3 room B.</p> <p>Dangling telephone cable and cord, withing children’s reach, in the K3 room B.</p> <p>A rough and unfinished concrete wall corner of the Grade 1 room A.</p> <p>A loose wood material in the door area of the Grade 1 room A.</p> <p>A sizeable bent metal wire about 12 inches long outside Grade 1 room A.</p> <p>Collected leftover food stored in open plastic bags located in the sink area in the kitchen.</p> <p>Termite-infested wall by the window of grade 1 room B and wall by the reading area of grade 3 room, wood crumbs and holes are seen as well.</p>	<p>Place all cleaning equipment away from children’s reach.</p> <p>Properly secure cords to prevent tripping and strangulation hazards.</p> <p>Avoid taking out the trash from the trash can and allowing it to sit outside the room while waiting for the assigned staff to deal with it.</p> <p>Secure all cords/cables by mounting them properly or placing them in molding or pipe.</p> <p>Repair and finish the affected area.</p> <p>Repair or replace.</p> <p>Cover or remove to prevent accidental injury to children and adults.</p> <p>Store leftover food in a covered container, and keep away from children.</p> <p>Repair and replace affected walls.</p>	<p>All cleaning equipment are kept away from children.</p> <p>All cords are secured. Unused fan was taken out from the room.</p> <p>No trash was seen outside any room.</p> <p>All cord was properly secured and mounted.</p> <p>Repaired and repainted.</p> <p>Repaired.</p> <p>Removed and no metal part exposed.</p> <p>Kitchen sink is free from any leftover foods.</p> <p>Repaired and replaced.</p>
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**Pure Love 1**  
**Areas for Recommendations (10.24.23/11.08.23)**

		<p>Hanging extension cord in the grade 4 room.</p> <p>Multiple push pins and big nails in the grade 2 room.</p> <p>An old, damaged shelf outside the grade 2 room along the way to cafeteria.</p>	<p>Secure the extension cord by mounting it to the wall properly.</p> <p>Use a more secure material – such as hooks, screws – for hanging things.</p> <p>Repair or dispose of the shelf.</p>	<p>Hanging extension cord and wall fan was removed.</p> <p>All push pins and nails were removed.</p> <p>Damaged shelf was disposed of.</p>
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**STATUS**

☑ **In compliance.**

○ **Work in progress**

**Date: November 08, 2023**

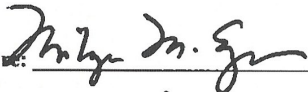
**Targeted date to be finalized:**

**Completion of 30 hours of Annual Trainings and Technical Assistance (T & TA) Combined**

Child Care Staff	Topics that must be taken Annually	Topics that must be taken every 2 Years	Topics that must be taken every 3 Years
All child care staff who have direct responsibility for the care of children includes: <b>Directors, Teachers, Assistant Teachers, Caregivers, Aides and Floaters</b> )	✓ Prevention of and response to emergencies due to food and allergic reactions	✓ Pediatric First Aid and CPR Certification	✓ Prevention and control of infectious diseases (including immunization)
	✓ Child Development		✓ Administration of medication, consistent with Standards for Parental Consent
	✓ Recognition and reporting of child abuse and neglect	Note: At least one(1) provider in each group	
<i>In Addition:</i>			
All child care staff who have <b>DIRECT</b> responsibility for the care of <b>INFANTS and TODDLERS</b>	✓ Prevention of Sudden Infant Death Syndrome and Use of Safe sleep Practices (SIDS)	✓ Pediatric First Aid and CPR Certification	
	✓ Prevention of Shaken Baby Syndrome and Abusive Head Trauma (SBS)		

\*\*\*Only CCDF approved trainings and approved replacements will count towards meeting the Annual Health and Safety Training requirements\*\*\*

"I understand this report will be posted on the CNMI Child Care website in compliance with the consumer education provision of the federal CCDBG Act of 2014 for Results of Monitoring and Inspection Reports (website: (658E(c)(2)(D)) State must make public by electronic means, in a consumer-friendly and easily accessible format, organized by the provider, the results of monitoring and inspection reports, including those due to major substantiated complaints about failure to comply with CCDF requirements and State child care policies, as well as the number of deaths, serious injuries, and instances of substantiated child abuse that occurred in the child care settings each year, for eligible child care providers within the State."

Acknowledged By: Director's Printed Name: Milagros M. Songcuan Signature:  Date: Nov. 8, 2023

Conducted By: Quality Care Specialist Printed Name: Maricar I. Pena Signature:  Date: Nov. 08, 2023

Reviewed By: CCDF Director Printed Name: MARIBEL WASTE Signature:  Date: 11.13.2023