

REACH HIGHER CNMI / CCDF MONITORING CHECKLIST Renewal Visit



| <b>Business Name:</b>  | Pure Love Dayca | re II   |   |          | Locatio   | on: Gualo Rai, Saipan   | С  | ontact #: (670) 233- 645 | 2          |
|--|-----------------|---|---|----------|---|---|--|--------------------------|------------|
| Total Student En   | nrollment: 36   |   |   |          |   | Center Capacity: 4  | 7  |                          |            |
| Monitoring/Inspection Type: Initial<br>Renewal<br>Follow-Up<br>Check-in<br>Follow-Up |                 | Date: <u>February 13</u><br>Date:   | Date:Start Time:Date:February 02, 2024Start Time:Date:February 13, 2023Start Time:Date:Start Time:Start Time:Date:Start Time:Start Time:Date:Start Time:Start Time: |          | t Time: <u>1:30 pm</u><br>t Time: <u>1:25 pm</u><br>t Time: | End Time:<br>End Time: <u>4:00</u><br>End Time: <u>1:50</u><br>End Time:<br>End Time: | pm<br>pm   |                          |            |
|  |                 |   |   | Ratio    | Fable:  |   |  |                          |            |
|  |                 | Age   |   |          |   | Nu  | mber of Children P   | er Staff Member          |            |
|  |                 | 0 – under 24 mos.<br>2-year-old<br>3-year-old<br>4 years old<br>5 years and older |   |          |   |   | 4 or les<br>7 or les<br>7 or les<br>10 or les<br>10 or les | S<br>S<br>SS             |            |
| Name<br>of<br>Rooms  | Infant          | Toddler   | Infant<br>&<br>Toddler  | Pre-Scho | ol  | K-3   | K-4  | К-5                      | B/A School |
| Approved DPW<br>Room Capacity  | 10              | 9   |   |          |   | 9   | Rm. 1 - 5<br>Rm. 2 - 5                                     |                          | 9          |
| # of Staff<br>Present  | 2               | 1   |   |          |   | 1   | Rm. 1 - 1<br>Rm. 2 - 1                                     |                          | 1          |

Updated October 2023 1

| Name<br>of<br>Rooms                  | Infant                 | Toddler      | Infant<br>&<br>Toddler | Pre-School | K-3       | K-4                                    | K-5 | B/A School |
|--------------------------------------|------------------------|--------------|------------------------|------------|-----------|--|-----|------------|
| Names<br>of<br>Teachers/Staff:       | Amelita V.<br>Janet M. | Valentina G. |                        |            | Anaryn A. | Rm. 1 - Andrea T.<br>Rm. 2 - Morena N. |     | Elvie P.   |
| # of Children<br>Enrolled:           | 7                      | 7            |                        |            | 6         | Rm. 1 - 4<br>Rm. 2 - 4                 |     | 8          |
| # of Children<br>Present:            | 5                      | 5            |                        |            | 5         | Rm.1 - 3<br>Rm.2 - 3                   |     | 6          |
| # of Children<br>w/Special<br>Needs: | 0                      | 2            |                        |            |           | Rm.1 - 0<br>Rm.2 - 0                   |     | 1          |
| Age of Youngest<br>Child:            | 13 m.o.                | 2 y.o.       |                        |            | 3 y.o.    | Rm.1 - 4 y.o.<br>Rm.2 - 4 y.o.         |     | 5          |
| Age of Oldest<br>Child:              | 23 m.o.                | 3 y.o.       |                        |            | 4 y.o.    | Rm.1 - 5 y.o.<br>Rm.2 - 4 y.o.         |     | 6          |

|  |  | <u>CH</u>  | IECKLIST CODI  | <u>NG</u>   |                      |                |  |
|--|--|--|--|---|----------------------|----------------|--|
| O – Observation  | SH – Staff handbook PH -   | - Parent Handbook  | CF – Child File  | SF – Sta  | ff File BB – E       | Bulletin Board | D – Document   |
|  | PDT – Professional Develop   | oment Tracker  | GD – Google Dri  | ive I   | HS – Health & Safety | Checklist      |  |
|  |  | A  | DMINISTRATIC   | N   |                      |                |  |
| CCDF RULES &<br>REGULATIONS /<br>REACH HIGHER CNMI<br>STANDARD AREA  | REQUIREM   | IENT CHECKLIST   |  | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS |                      |                | r staff is <u>NOT</u> in compliance<br>ation comment and indicate "See |
|  | (1-A) Program has an approved regular Chi<br>Date <u>12/31/23</u>  | ld Care License Program (C   | CLP) certificate.  | Approved by<br>CCLP<br>✓ Yes □ No   |                      |                |  |
| §55-40.1-228 Staff Child<br>Ratio  | (1-B) Staff-child ratio complies with the CCLP Administrative Code, for each age level and each room.  |  |  | Yes □ No<br>O   |                      |                |  |
| CCDF Rules & Regulations<br>§55–60–201<br>Eligibility Requirements for<br>Child Care services<br>Section (D) (iii)<br>Section (E) (3)<br>Covid vaccine record – CCDF<br>email dated December 1, 2021 | <ul> <li>(1-C) Complete CCDF application packet</li> <li><b>RENEWAL</b></li> <li><b>A</b>pplication form</li> <li>Current DCCA Child Care<br/>Provider Certificate</li> <li>Center rate</li> <li>TB test (for new staff)</li> <li>Covid-19 vaccination card copy<br/>for all newly approved staff<br/>(since last renewal)</li> <li>CLP License</li> <li>Updated Coaching and QRIS<br/>Orientation Certificate for new<br/>teachers</li> <li>CCDF Orientation Certificate for<br/>director and/or authorized second<br/>contact person</li> <li>Inventory of educational<br/>materials issued per program</li> </ul> | NEW         □ Application form         □ Reach Higher, CNMI         Certification applicat         □ CCLP license         □ Map to center         □ W9         □ EPRRP         □ Handbook (current)         □ TB clearance forms f         □ Daily schedule for all         □ Center rate         □ CCDF Orientation Co         and/or authorized sec         Within 12 months after in         □ ITERS-3 self-assessm | tion form<br>for all staff<br>l rooms/ age groups<br>ertificate for director<br>cond contact person<br>nitial certification date | Yes INO   |                      |                |  |

|   | <ul> <li>EPRRP - highlight changes<br/>Handbook</li> <li>Daily schedule per program/age<br/>group</li> <li>ECERS-3 self-assessment</li> <li>SACERS-U self-assessment</li> <li>Program Administration Scale (PAS) self-<br/>assessment</li> <li>Handbook (CCDF compliant)</li> <li>Reach Higher, CNMI/ CCDF and Coaching<br/>Orientation Certificate</li> <li>Developmental screening training certificate<br/>(ASQ)</li> <li>Health and safety training certificates</li> <li>Safe sleep practices</li> <li>Daily health checks</li> </ul> |   |  |
|---|--|---|--|
| CCDF Memo FY16 No. 4  | (1-D) Complete Handbook  | 🗹 Yes 🛛 No  |  |
| Star 1  | Refer to appendix A for full list  | PH and/ or SH   |  |
|   | FACILITY   |   |  |
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA  | REQUIREMENT CHECKLIST  | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |
| CCDF Rules & Regulations<br>§55–60–201<br>Eligibility Requirements for<br>Child Care services<br>Section (V)    | (2-A) Meets, at a minimum, 35 square footage of indoor learning space per child.   | Approved by<br>CCLP<br>✓ Yes □ No<br>O  |  |
| CCDF Rules & Regulations<br>§55–60–201<br>Eligibility Requirements for<br>Child Care services<br>Section (VI)   | (2-B) Meets, at a minimum, 33% of facility capacity at 75 square footage of outdoor playground space per child.  | ¥ Yes □ No<br>O   |  |
| CCDF Rules & Regulations<br>§55–60–201<br>Eligibility Requirements for<br>Child Care services<br>Section (E)(4) | (2-C) Installed smoke detector   | Approved by<br>CCLP<br>✓ Yes □ No   |  |
|   |  | 0   |  |

| C2-D) Unobstructed emergency exits       Approved by<br>CCLP         Image: C2-D) Constructed emergency exits       Image: C2-D) Constructed emergency exits         Image: C2-D) Unobstructed emergency exits       Image: C2-D) Constructed emergency exits         Image: C2-D) Constructed emergency exits       Image: C2-D) Constructed emergency exits         Image: C2-D) Constructed emergency exits       Image: C2-D) Constructed emergency exits         Image: C2-D) Working telephone landine writin the building.       Image: C2-D) Constructed emergency exits         Image: C2-D) Working telephone landine writin the building.       Image: C2-D) Constructed emergency exits         C2-D) Working telephone landine writin the building.       Image: C2-D) Constructed emergency exits         C2-D) RULES & RECUTINENCE       CONTENENT CLIECKLIST         C2-D) RULES & RECUTINENCE       CONTENENT CLIECKLIST         C2-D) Memo I Y16 No. 4.14       Status expression emode on 45 % years have been trained on the Ages and Status expression economet and landerse "See Assesses and training are being conducted for all children in the program tragency in ecoleging are being conducted for all children in the program tragency is a work of the second status expression gas and erecting are being conducted for all children and get content and lander expression gas and erecting are being conducted for all children in the program tragency is a work of the second status expression gas and erecting are being conducted for all children in the program tragency is a work of the second status expression gas and erecollige and the facility (Asc Q) boold be discussed wi   |                         |  |                                     |   |
|---|-------------------------|--|-------------------------------------|---|
| Image: Section of the second of the section of the section of the section of the   |                         | (2-D) Unobstructed emergency exits   | Approved by<br>CCLP                 |   |
| (2-b) EFRIP plan<br>(Emergency drill logs must be updated and verified oussite.)       D         Date: 01/29/24.       D         (2-F) Working telephone landline within the building.       Ø Yes □ No         (2-F) Working telephone landline within the building.       Ø         CCDF RULES &<br>REGULATIONS'<br>REACH HIGHER CNM<br>STANDARD I AREA       REQUIREMENT CHECKLIST       STATUS<br>(CKeek yes only<br>gl all rooms<br>and/or staff to 5 k/y years have been trained on the Ages and<br>Stages Questionnaire, latest edition.       STATUS<br>(CKeek yes only<br>gl all rooms<br>and/or staff to 5 k/y years have been trained on the Ages and<br>Stages Questionnaire, latest edition.       Ø Yes □ No         (2-D) F Memo FY16 No.4.14       (3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and<br>Stages Questionnaire, latest edition.       Ø Yes □ No       If no, indicate which classrooms and/or staff No         (2-D) F Memo FY16 No.4.14       (3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and<br>Stages Questionnaire, latest edition.       Ø Yes □ No         (2-D) F Memo FY16 No.4.14       (3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and<br>Stages Questionnaire, latest edition.       Ø Yes □ No         (3-A) P Memula developmental screenings are heing conducted for all children in the program.       Ø Yes □ No       D and/or CF         (3-D) Developmental screenings are done once annually at a date and time determined by the<br>program.       D and/or CF       D and/or CF         (3-D) Developmental   |                         |  | 🗹 Yes 🗖 No                          |   |
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| Date     Date     Date       Date     0       CDP Morking telephone landline within the building.     0       O     0         DEVELOPMENTAL SCREENING       CCDF RULES &<br>RECOLT ATIONS/<br>RECOLTATIONS/<br>RECOLT ATIONS/<br>RECOLT ATIONS/<br>RE |                         |  |                                     |   |
| Date       Date       Date         2-4) Working telephone landline within the building.       If Yes       No         O       O       O         DEVELOPMENTAL SCENEINGC         CCDF RULES &<br>REGULATIONS<br>REGULATIONS       COMMENTS<br>(Deck yes only<br>if all rooms<br>and/or staff or<br>complying)         CCDF RULES &<br>REGULATIONS<br>STANDARD I AREA       Status<br>(Complete Complete Comple  |                         | (Emergency drill logs must be updated and verified onsite.)                                  | D                                   |   |
| CCDF RULES &<br>RECULATIONS/<br>REACH HIGHER CNMI       REQUIREMENT CHECKLIST       STATUS<br>(Check yes only<br>f all rooms<br>and/or staff are<br>complying)       COMMENTS<br>(COMMENTS)         CCDF Momo FY16 No. 4.14       (3-A) All teaching staff of children ages 0 to 5½ years have been trained on the Ages and<br>Stages Questionnaire, latest edition.       If yes INO<br>SF and/or D       No         CCDF Memo FY16 No. 4.14       (3-A) All teaching staff of children ages 0 to 5½ years have been trained on the Ages and<br>stages Questionnaire, latest edition.       If yes INO<br>SF and/or D       No         CCDF Memo FY16 No. 4.14       (3-A) All teaching staff of children ages 0 to 5½ years have been trained on the Ages and<br>stages Questionnaire, latest edition.       If yes INO<br>SF and/or D       No         CCDF Memo FY16 No. 4.14       (3-A) All teaching staff of children ages 0 to 5½ years have been trained on the Ages and<br>stages Questionnaire, latest edition.       If yes INO<br>SF and/or D       No         CCDF Memo FY16 No. 4.14       (3-A) All teaching staff of children ages 0 to 5½ years have been trained on the Ages and<br>stages Questionnaire, latest edition.       If yes INO<br>Do and or CF       No         Question of the child's ASQ should be discussed with parent/guardiars and get consent to<br>refer if needed.       If yes INO<br>Do and or CF       No         Quark or CF       D and or CF       D and or CF       D and or CF       D and or CF         Quark of the child's ASQ should be discussed with parent/guardiars and get consent to<br>refer if needed.       If yes INO       No <td></td> <td>Date</td> <td></td> <td></td>   |                         | Date   |                                     |   |
| DEVELOPMENTAL SCREENING           CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD I AREA         STATUS<br>(Check yes only<br>if no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>and/or staff are<br>complying)           CCDF Memo FY16 No. 4.14         (3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and<br>Stages Questionnaire, latest edition. <b>D</b> and/ or CF           (3-B) Annual developmental screenings are being conducted for all children in the program<br>(regardless of status as private pay or CCDF subsidized). <b>D</b> and/ or CF           (3-C) For new families are lenges are done once annually at a date and time determined by the<br>program. <b>G</b> Yes = No<br>D and/ or CF           (3-F) Developmental screenings are done once annually at a date and time determined by the<br>program. <b>G</b> Yes = No<br>D and/ or CF           (3-F) Results of the child's ASQ should be discussed with parents/guardians and get consent to<br>refer if needed. <b>G</b> Yes = No<br>D and/ or CF           (3-F) The exhilts of the child/s and parents/guardians and get consent to<br>refer if needed. <b>G</b> Yes = No<br>D and/ or CF  |                         | (2-F) Working telephone landline within the building.  | 🗹 Yes 🗖 No                          |   |
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| CCDF RULES &<br>REGULATIONS/<br>REACH INGINE COMMENTS       COMMENTS         REACH INGINE CHECKLIST       and/or staff or<br>and/or staff or<br>complying;<br>0, SK, P, D, HS       In o, indicate which classrooms and/or staff is NOT in compliance<br>and/or staff or<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attach additional pages if needed per regulation comment<br>if a regulate per regulation per regulatin at a tet and time determined by the<br>prog  |                         | DEVELOPMENTAL SCR  | REENING                             |   |
| REACH HIGHER CNMI<br>STANDARD I AREA       REQUIREMENT CHECKLIST       and/or staff are<br>complying<br>0, SH, PH, CF,<br>SF, B, D, HS       Attach additional pages 9 meeded per regulation comment and indicate "See<br>Attached."         CCDF Memo FY16 No. 4.14       (3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and<br>Stages Questionnaire, latest edition.       If Yes □ No       No         (3-B) Annual developmental screenings are being conducted for all children in the program<br>(regardless of status as private pay or CCDF subsidized).       If Yes □ No       D and/ or CF         (3-C) For new families enrolled at the facility, developmental screening is completed within 45<br>adys after enrollment.       If Yes □ No       D and/ or CF         (3-D) Developmental screenings are done once annually at a date and time determined by the<br>program.       D and/ or CF       D and/ or CF         (3-E) Results of the child's ASQ should be discussed with parents/guardians and get consent to<br>refer if needed.       If Yes □ No       D and/ or CF         (3-E) If the child falls on or below the established cutoff the provider must document their<br>referring of the child/family to Early Intervention Services.       If Yes □ No       D and/ or CF         (3-B) If the child falls on or below the established cutoff the provider must document their<br>referring of the child/family to Early Intervention Services.       If Yes □ No       D and/ or CF         (3-B) If the child falls on or below the established cutoff the provider must document their<br>referring of the child/family to Early Intervention Services. <td< td=""><td></td><td>DEQUIDEMENT CUDCUL INT</td><td>(Check yes only<br/>if all rooms</td><td>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance</td></td<>  |                         | DEQUIDEMENT CUDCUL INT   | (Check yes only<br>if all rooms     | If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance |
| Stages Questionnaire, latest edition. SF and/ or D   (3-B) Annual developmental screenings are being conducted for all children in the program (regardless of status as private pay or CCDF subsidized). D and/ or CF   (3-C) For new families enrolled at the facility, developmental screening is completed within 45 days after enrollment. Yes □ No   (3-C) Developmental screenings are done once annually at a date and time determined by the program. D and/ or CF   (3-D) Developmental screenings are done once annually at a date and time determined by the program. Yes □ No   (3-E) Results of the child's ASQ should be discussed with parents/guardians and get consent to refer if needed. Yes □ No   (3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services. D and/ or CF   D and/ or CF D and/ or CF   |                         | REQUIREMENT CHECKLIST  | complying)<br><b>O, SH, PH, CF,</b> |   |
| (3-B) Annual developmental screenings are being conducted for all children in the program<br>(regardless of status as private pay or CCDF subsidized).  | CCDF Memo FY16 No. 4.14 |  |                                     |   |
| Image: Constraint of the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.       D and/ or CF         Image: Constraint of the child/family to Early Intervention Services.       Image: Constraint of the child/family to Early Intervention Services.  |                         |  |                                     |   |
| days after enrollment. D and/ or CF   (3-D) Developmental screenings are done once annually at a date and time determined by the program. V S □ No   D and/ or CF D and/ or CF   (3-E) Results of the child's ASQ should be discussed with parents/guardians and get consent to refer if needed. V Yes □ No   D and/ or CF D and/ or CF   (3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services. V Yes □ No   D and/ or CF D and/ or CF   D and/ or CF D and/ or CF  |                         |  |                                     |   |
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| program. D and/ or CF   (3-E) Results of the child's ASQ should be discussed with parents/guardians and get consent to refer if needed. Image: Consent to the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services. Image: Consent to the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.   |                         |  |                                     |   |
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| refer if needed.     D and/ or CF       (3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.     Image: Comparison of CF       D and/ or CF     D and/ or CF   |                         | $(2 \text{ F})$ <b>D</b> = $(4 + 2)^{1/2}$ <b>ACO</b> = $(-1)^{1/2}$ <b>b</b> = $(-1)^{1/2}$ |                                     |   |
| (3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.<br>D and/ or CF   |                         |  |                                     |   |
| referral of the child/family to Early Intervention Services. D and/ or CF   |                         |  |                                     |   |
|   |                         |  |                                     |   |
| STAFFING  |                         |  | D and/ or CF                        |   |
|   |                         | STAFFING   |                                     |   |

| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA  | REQUIREMENT CHECKLIST   | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |
|---|---|---|--|
| CCDF Rules & Regulation<br>§ 55-60-201 - Eligibility<br>Section (D) (I)   | (4-A) All staff are at least 18 years old.  | Yes □ No<br>SF  |  |
| Section (E) (7)   | (4-B) All staff met background check requirements.  | Approved by<br>CCLP<br>✓ Yes □ No<br>SF   |  |
| Star 1: Staffing and<br>Professional Development<br>CCDF Rules & Regulation<br>§ 55-60-201 - Eligibility<br>Section (e) (6) | (4-C) For ongoing directors: Completion of 30 hours of annual trainings and technical assistance (T& TA) combined. Completion of required health and safety topics, by age groups taught.   | Yes □ No<br>SF and/ or PDT  |  |
| Star 1: Staffing and<br>Professional Development<br>CCDF Memo FY21 No. 7  | (4-D) For ongoing teaching staff: Completion of 30 hours of annual trainings and technical assistance (T& TA) combined.   | ¥ Yes □ No<br>SF and/ or PDT  |  |
| Star 1: Staffing and<br>Professional Development  | (4-E) For ongoing teaching staff: Completion of required health and safety topics, by age groups taught.  | ✓ Yes □ No<br>SF and/ or PDT  |  |
| Star 1: Staffing and<br>Professional Development  | <ul><li>(4-F) For new teaching staff and new directors hired within the fiscal year under review:<br/>Completion of 12 preservice health and safety topics within 90 days of date of approval from CCLP.</li><li>Any new staff that is counted in ratio must have completed their required 12 preservice topics within 90 days of approval from CCLP.</li></ul> | ✓ Yes □ No<br>SF and/ or PDT  |  |
| Star 1: Staffing and<br>Professional Development  | (4-G) For all new providers and staff: Completed the CNMI QRIS orientation within the fiscal year of date of CCLP approval.   | ✓ Yes □ No<br>SF and/ or PDT  |  |
| Star 1: Staffing and<br>Professional Development  | (4-H) For all new providers and staff: Completed the coaching orientation within the fiscal year of date of CCLP approval.  | Yes INO   |  |

|  | PARENTS   |   |  |
|--|---|---|--|
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA     | REQUIREMENT CHECKLIST   | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |
| CCDF Rules & Regulation<br>§ 55-60-201 - Eligibility<br>Section (1) (ii) | (5-A) Parents have unlimited access to their children during normal hours of operation.   | Yes □ No<br>D, O and/ or PH   |  |
|  | HEALTH AND SAF  | ЕТҮ   |  |
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA     | REQUIREMENT CHECKLIST   | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |
| CCDF Memo FY 16 No. 3  | (6-A) Daily health checks are conducted for all children upon arrival.  | Yes □ No<br>O and D   |  |
| Star 1: Health and Safety  | (6-B) ITERS-3 self-assessment completed for each infant and toddler room (renewal)<br>ITERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate<br>approval (new)<br>Date | Yes □ No<br>D and/ or GD  |  |
| Star 1: Health and Safety  | (6-C) ECERS-3 self-assessment completed for each preschool room (renewal)<br>ECERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate<br>approval (new)<br>Date          | <b>₽</b> Yes □ No<br>D and/ or GD   |  |
| Star 1: Health and Safety  | (6-D) SACERS-U self-assessment completed for each afterschool room (renewal)<br>SACERS-U self-assessment submitted no later than 12 months from date of CCDF certificate<br>approval (new)<br>Date      | ¥ Yes □ No<br>D and/ or GD  |  |

|  | CHILD CARE PRACT   | <b>FICES</b>  |  |
|--|--|---|--|
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA | REQUIREMENT CHECKLIST  | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |
| Star 1: Child Growth and<br>Development                              | (7-A) A daily schedule and current lesson plan are posted for all age groups.  | Yes □ No<br>O and/ or B   |  |
| Star 1: Children with Disabilities                                   | (7-B) Information on minimum 2 resources in the community are current and available for parents of children with disabilities.   | Yes □ No<br>O and/ or B   |  |
| Star 1: Family Engagement<br>and Family Strengthening                | (7-C) Program communicates with families, minimum 2 different ways.  | Yes INO<br>O and/ or B  |  |
| Star 1: Leadership and<br>Management                                 | (7-D) Directors complete Program Administration Scale (PAS) self-assessment annually.  | Yes □ No<br>D and/ or GD  |  |
|  | SAFE SLEEP PRACT   | TICES   |  |
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA | REQUIREMENT CHECKLIST  | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |
| Star 1: Health and Safety<br>CCDF §55-69-201 (a) - (g)               | (8-A) Safe Sleep Practices Written Policy  | Yes I No  |  |
| Star 1: Health and Safety  | (8-B) Policy explains that these practices aim to reduce the risk of SIDS or other injuries and causes of death when an infant is in a crib or asleep.   | ¥ Yes □ No<br>PH  |  |
| Star 1: Health and Safety  | (8-C) All adults who are allowed to care for infants (i.e. lead teachers, floaters, aides, substitutes, and volunteers) received a copy of the Safe Sleep Policy and additional educational information. | Yes □ No<br>D and/ or SF  |  |
| Star 1: Health and Safety  | (8-D) Training on Safe Sleep Practices for all adults (i.e. lead teachers, floaters, aides, substitutes, and volunteers) in contact with infants has occurred and is documented.                         | Yes □ No D and/ or PDT  |  |

|  | SAFE SLEEP PRACTICES   |   |  |  |  |  |  |
|--|--|---|--|--|--|--|--|
|  | (Birth to 12 months only)  |   |  |  |  |  |  |
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA | REQUIREMENT CHECKLIST  | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |  |  |  |  |
| Star 1: Health and Safety  | (9-A) Infants up to 12 months of age are fully flat on their backs to sleep for every sleep time (to place a child in any other position a primary care provider must provide a signed waiver indicating that the child requires an alternative sleep position).                                   | Yes □ No<br>O and/or D  |  |  |  |  |  |
| Star 1: Health and Safety  | (9-B) Each sleeping infant is put to sleep on a firm crib mattress covered with a tight-fitting sheet in a safety-approved crib (U.S. Consumer Product Safety Commission (CPSC), American Society for Testing Materials (ASTM) and/or Juvenile Product Manufacturer Association (JPMA) Standards). | ¥ Yes □ No<br>O   |  |  |  |  |  |
| Star 1: Health and Safety  | (9-C) Infants are not left to nap in a car seat. If an infant arrives on site asleep in a car seat s/he is removed immediately and placed on his/her back in his/her assigned crib.  | ¥Yes □ No<br>O  |  |  |  |  |  |
| Star 1: Health and Safety  | (9-D) Infants that fall asleep outside of their assigned crib are immediately moved to their crib and placed to sleep on their back  | ¥Yes □ No<br>O  |  |  |  |  |  |
| Star 1: Health and Safety  | (9-E) Only 1 infant sleeps per crib.   | ¥Yes □No<br>O   |  |  |  |  |  |
| Star 1: Health and Safety  | (9-F) Bumper pads, pillows, quilts, comforters, sleep positioners, blankets, flat sheets, bibs, toys, mobiles, and other materials are kept out of and off the sides of cribs.   | Yes □ No<br>O   |  |  |  |  |  |
| Star 1: Health and Safety  | (9-G) Infants may be placed in one-piece sleepers to maintain appropriate temperatures (swaddling infants in child care is not necessary or recommended).  | ¥Yes □No<br>O   |  |  |  |  |  |
| Star 1: Health and Safety  | (9-H) The temperature in the room is kept comfortable for a lightly clothed adult.   | ¥Yes □ No<br>O  |  |  |  |  |  |
| Star 1: Health and Safety  | (9-I) Caregivers are present and directly observe infants, toddlers and preschoolers by sight and sound during sleep, while going to sleep, and when waking up (lighting in the room allows for caregivers to see the color of each infant's and child's face).                                    | ¥ Yes □ No<br>O   |  |  |  |  |  |

| Star 1: Health and Safety  | (9-J) Infants are always held for bottle feedings. Bottles are never placed in a crib with an infant.   | Yes 🗆 No  |  |  |  |  |  |  |
|--|---|---|--|--|--|--|--|--|
|  | infant.   | 0   |  |  |  |  |  |  |
|  | SAFE SLEEP ENVIRONMENT  |   |  |  |  |  |  |  |
|  | (All ages who nap   |   |  |  |  |  |  |  |
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA | REQUIREMENT CHECKLIST   | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |  |  |  |  |  |
| Star 1: Health and Safety  | (10-A) An individual crib, cot, mat, sleeping bag, or pad is kept for each child who spends more than 4 hours a day in the child care setting.  | Yes □ No<br>O   |  |  |  |  |  |  |
| Star 1: Health and Safety  | (10-B) Cribs are placed away from window blinds, draperies, and cords not within reach of the child.  | Yes □ No<br>O   |  |  |  |  |  |  |
| Star 1: Health and Safety  | (10-C) Pads and cots are made of washable materials, and pads are covered with washable covers.   | ¥ Yes □ No<br>O   |  |  |  |  |  |  |
| Star 1: Health and Safety  | (10-D) Bedding that touches a child's skin are cleaned weekly or before use by another child.   | Yes □ No<br>O and/or D  |  |  |  |  |  |  |
| Star 1: Health and Safety  | (10-E) If a crib, mat, or cot is used by more than one child, the fitted sheets must be changed between use. Each child must have his own assigned fitted bed sheet.  | Yes INO   |  |  |  |  |  |  |
| Star 1: Health and Safety  | (10-F) Cribs, mats, and pads are placed at least 3 feet apart (if the room cannot accommodate spacing children 3 feet apart, children should be spaced as far apart as possible and alternated head to foot). | ¥Yes □ No<br>O  |  |  |  |  |  |  |
| Star 1: Health and Safety  | (10-G) The sleeping surface of one child's rest equipment is not placed in contact with the sleeping surface of another child's rest equipment.   | ¥Yes □No<br>O   |  |  |  |  |  |  |
| Star 1: Health and Safety  | (10-H) Any exposure to second-hand or third-hand smokes avoided (from adult clothing).  | Yes □ No<br>O and PH  |  |  |  |  |  |  |

|  | USE OF PACIFIERS  |   |  |  |  |  |  |
|--|---|---|--|--|--|--|--|
| CCDF RULES &<br>REGULATIONS/<br>REACH HIGHER CNMI<br>STANDARD 1 AREA | REQUIREMENT CHECKLIST   | STATUS<br>(Check yes only<br>if all rooms<br>and/or staff are<br>complying)<br>O, SH, PH, CF,<br>SF, B, D, HS | <b>COMMENTS</b><br>If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance<br>Attach additional pages if needed per regulation comment and indicate "See<br>Attached." |  |  |  |  |
| Star 1: Health and Safety  | (11-A) Written policy describes rationale and protocols for use of pacifiers.   | Yes $\Box$ No D, O and/ or PH   |  |  |  |  |  |
| Star 1: Health and Safety  | (11-B) Pacifiers are kept away from places near mobile infants and toddlers.  | Yes INO   |  |  |  |  |  |
| Star 1: Health and Safety  | (11-C) Parent/ guardian has given written permission, including any instructions or preferences, on the use of pacifiers. written permission should be on file. | Yes □ No<br>CF  |  |  |  |  |  |
| Star 1: Health and Safety  | (11-D) Staff inspect each pacifier for tears or cracks and unknown fluid in the nipple before each use.   | Yes □ No<br>O and/or PH   |  |  |  |  |  |
| Star 1: Health and Safety  | (11-E) Staff clean each pacifier with soap and water before each use.   | Yes INO   |  |  |  |  |  |
| Star 1: Health and Safety  | (11-F) Pacifiers with attachments (including pins, clips, or ties) are not allowed.   | Yes □ No<br>O and/or PH   |  |  |  |  |  |
| Star 1: Health and Safety  | (11-G) If an infant refuses a pacifier s/he is not forced to take it.   | Yes □ No O and/or PH  |  |  |  |  |  |
| Star 1: Health and Safety  | (11-H) If the pacifier falls out of the infant's mouth during sleep, the pacifier is removed from the crib.   | Yes □ No<br>O and/or PH   |  |  |  |  |  |
| Star 1: Health and Safety  | (11-I) Pacifiers are not coated in any sweet solution.  | Yes □ No<br>O and/or PH   |  |  |  |  |  |
| Star 1: Health and Safety  | (11-J) Pacifiers are cleaned, stored open to air, and kept separate from the diapering area, diapering items, or other children's personal items.               | G and/or PH   |  |  |  |  |  |

## Pure Love II Areas for Recommendations (02.02.24 & 02.13.24)

| # | Area(s) to Address:<br>(e.g. health and safety<br>topic;<br>QRIS star level<br>indicator)    | Observation<br>2/2/24   | Recommendation  | Action taken<br>2/13/24  |
|---|--|---|---|--|
|   | (6-B) ITERS-3 self-<br>assessment completed<br>for each infant and<br>toddler room (renewal) | The last self-assessment was conducted on July 2021.  | Conduct a self-assessment as soon as<br>possible. This will be checked onsite<br>during the follow-up visit                               | Infant room self-assessment<br>completed on February 6, 2024.            |
| 1 | (6-C) ECERS-3 self-<br>assessment completed<br>for each preschool<br>room (renewal)          | No updated self-assessment in the K4<br>rooms. Both staff were newly reassigned.<br>The ERS self-assessment should be done<br>whenever there are changes in the<br>environment and changes in staffing. (6-B<br>to 6-D) | The newly reassigned staff must conduct<br>a new self-assessment. This will be<br>checked onsite during the follow-up visit.              | Self-assessments for K4 rooms<br>dated February 5 & February 7,<br>2024. |
|   | Building and Physical<br>Premises Safety   | Toys, staff bags, and hanging food catcher<br>bibs were stored in the infant room<br>restroom   | Remove all items stored in the restroom<br>as soon as possible. It is unsanitary and<br>unhygienic to store materials in the<br>restroom. | All items stored in restroom<br>were removed.                            |
| 2 |  | Multiple small open holes on the wall of<br>the infant room, accessible to mobile<br>infants.   | Cover or plaster the holes to prevent possible injury to infants.   | Repaired/plastered.  |
|   |  | Loose screws with a hanging tie/yarn and<br>a busted light bulb in the K4 room 1.   | Remove all items from the ceiling that<br>are no longer needed (busted bulb,<br>screws and yarn)  | Busted bulb and other items were removed.                                |

## Pure Love II Areas for Recommendations (02.02.24 & 02.13.24)

| Electrical outlet was covered with paper<br>and masking tape in the K3 room. Also,<br>there is a visible small opening on the<br>receptacle beside it. | Ensure all electrical outlets are properly covered at all times. | Electrical outlets are properly<br>covered and openings are<br>repaired/plastered. |
|--|--|--|
| A small opening on top of the outlet receptable in the K4 room 2.  | Repair or plaster.   | Repaired/plastered.  |

STATUS

☑ In compliance☑ Work in progress

Date: February 13, 2024 Targeted date to be finalized: Completion of 30 hours of Annual Trainings and Technical Assistance (T & TA) Combined

| Child Care Staff   | Topics that must be taken<br>Annually  | Topics that must be taken every 2 Years                           | Topics that must be taker<br>every 3 Years   |
|--|--|---|--|
| All child care staff who have<br>direct responsibility for the care                        | <ul> <li>Prevention of and response to<br/>emergencies due to food and<br/>allergic reactions</li> </ul> | ✓ Pediatric First Aid and CPR<br>Certification                    | ✓ Prevention and control of<br>infectious diseases (including<br>Immunization)                           |
| of children Includes:<br>Directors, Teachers, Assistant<br>Teachers, Caregivers, Aldes and | Child Development  |   | <ul> <li>Administration of medication,<br/>consistent with Standards for<br/>Parental Consent</li> </ul> |
| Floaters)  | <ul> <li>Recognition and reporting of<br/>child obuse and neglect</li> </ul>                             | Note: At least one{1}<br>provider in each group                   |  |
| In Addition:   |  | 4   | Andrew water in a local fit and an entering of the prover sector of the sector water                     |
| All child care staff who have  | ✓ Prevention of Sudden Infant<br>Death Syndrome and Use of Safe<br>sleep Practices (SIDS)                | <ul> <li>Pediatric First Ald and CPR<br/>Certification</li> </ul> |  |
| DIRECT responsibility for the care<br>of INFANTS and TODDLERS                              | <ul> <li>Prevention of Shaken Baby</li> <li>Syndrome and Abusive Head</li> <li>Trauma (SBS))</li> </ul>  |   |  |

\*\*Only CCDF approved frainings and approved replacements will count lowards meeting the Annual Health and Safety Training requirements\*\*\*

"I understand this report will be posted on the CNMI Child Care website in compliance with the consumer education provision of the federal CCDBG Act of 2014 for Results of Monitoring and Inspection Reports (website): (658E(c)(2)(D)) State must make public by electronic means, in a consumer-friendly and easily accessible format, organized by the provider, the results of monitoring and inspection reports, including those due to major substantiated complaints about failure to comply with CCDF requirements and State child care policies, as well as the number of deaths, serious injuries, and instances of substantiated child abuse that occurred in the child care settings each year, for eligible child care providers within the State."

| Acknowledged By: Director's Printed Name: MILA GRUS M. SONGCUAN            | _Signature. | nilagonson Sy | an Date: 2/16/24    |
|--|-------------|---------------|---------------------|
| Conducted By: Quality Care Specialist Printed Name: <u>Maricar I. Pena</u> | Signature:  | Inpina        | Date: Feb. 13, 2024 |
| Reviewed By: CCDF Director Printed Name: Maribel Loste                     | _Signature: | Mappo fri     | Date: 02.22.2024    |
|  | 1           | 0 ' 0         | /                   |

Updated October 2023 13