



## Early Learning and Development Guidelines for Preschool Childcare Providers Training Series

The Early Learning and Development Guidelines (ELDG) is a comprehensive set of early learning standards to support the healthy development of children. It includes written descriptions of what children from birth to kindergarten entry should know and be able to do and their approach towards learning. The ELDG is universally designed and developmentally, culturally, and linguistically appropriate and the domains are key elements to improving school readiness.

On February 10<sup>th</sup>,17<sup>th</sup>, 24<sup>th</sup> and March 2<sup>nd</sup> training on the Early Learning and Development Guidelines (ELDG) for Preschool Childcare Providers was conducted by Evergreen Learning coach, Erlaine Evangelista. The training series on the ELDG covered the five domains under child development listed below:

- 1. Approaches to Learning
- 2. Social and Emotional
- 3. Language and Literacy
- 4. Cognition
- 5. Perceptual, Motor, and Physical Development

Each four-hour training session conducted at the Evergreen Learning center at Chalan Kanoa, Saipan helped attendees understand what the ELDG's are, why each domain is important, and how to use them to support young children's development and learning.

During the training series, participants had a chance to go through the ELDG and understand the developmental progression charts related to their children's development, read and connect the effective practice guides to their current practices, and apply what they have learned into their current lesson plans by connecting the content of the ELDG to the activities they plan with their children.

This training is available through CCDF's Reach Higher CNMI initiative, the CNMI's version of the Quality Rating and Improvement System (QRIS). The QRIS is a systematic approach to assess, improve, and communicate the level of quality in early childhood and school-age care and education programs. This training is made possible through funding from the Department of Health and Human Services, Office of Child Care, CNMI CCDF Program under the Department of Community and Cultural Affairs.

