

HEALTH AND SAFETY

STAR 1	STAR 2	STAR 3	STAR 4	STAR 5
(1) For licensed FCC : Citations from DCCA CCLP resolved within the prescribed time frame.	(1) For licensed FCC : Citations from DCCA CCLP resolved within the prescribed time frame.	(1) For licensed FCC : Citations from DCCA CCLP resolved within the prescribed time frame.	(1) For licensed FCC : Citations from DCCA CCLP resolved within the prescribed time frame.	(1) For licensed FCC : Citations from DCCA CCLP resolved within the prescribed time frame.
(2) Deficiencies/ violations of basic health and safety and/ or QRIS standards resolved within the prescribed time frame. ** CCDF reserves the right to set a time frame for any violations, with consultation with CCLP as appropriate.	(2) Deficiencies/ violations of basic health and safety and/ or QRIS standards resolved within the prescribed time frame. ** CCDF reserves the right to set a time frame for any violations, with consultation with CCLP as appropriate.	(2) Deficiencies/ violations of basic health and safety and/ or QRIS standards resolved within the prescribed time frame. ** CCDF reserves the right to set a time frame for any violations, with consultation with CCLP as appropriate.	(2) Deficiencies/ violations of basic health and safety and/ or QRIS standards resolved within the prescribed time frame. ** CCDF reserves the right to set a time frame for any violations, with consultation with CCLP as appropriate.	(2) Deficiencies/ violations of basic health and safety and/ or QRIS standards resolved within the prescribed time frame. ** CCDF reserves the right to set a time frame for any violations, with consultation with CCLP as appropriate.
(3) For licensed FCC : Staff-child ratio complies with CNMI Administrative Code. For license-exempt FCC : Staff-child ratio complies with CNMI CCDF Rules and Regulations.	(3) For licensed FCC : Staff-child ratio complies with the CNMI Administrative Code. For license-exempt FCC : - Must take into account all children in the home (enrolled and the provider's children) and - A separate adult must be caring for non-enrolled children - Enrolled children must comply with the following ratio and group sizes: <ul style="list-style-type: none"> 6 weeks - 12 mos (max 2 children in this age group); 13-47 mos (max 2 children in this age group); Preschool 4-5 years old (max group size 4, Ratio 1:4). 	(3) For licensed FCC : Staff-child ratio: <ul style="list-style-type: none"> 6 weeks - 12 mos (max group size 6, Ratio 1:2); 13-47 mos (max group size 6, Ratio 1:2); Preschool 4-5 years old (max group size 6, Ratio 1: 6). School-aged (max group size 6; Ratio 1: 6). For mixed age groups the ratio of the youngest child in the room will be followed at all times. For license-exempt FCC : - Must take into account all children in the home (enrolled and the provider's children) and - A separate adult must be caring for non-enrolled children - Enrolled children must comply with the following ratio and group sizes: <ul style="list-style-type: none"> 6 weeks - 12 mos (max 2 children in this age group); 13-47 mos (max 2 children in this age group); Preschool 4-5 years old (max group size 4, Ratio 1:4). 	(3) For licensed FCC : Staff-child ratio: <ul style="list-style-type: none"> 6 weeks - 12 mos (max group size 6, Ratio 1:2); 13-47 mos (max group size 6, Ratio 1:2); Preschool 4-5 years old (max group size 6, Ratio 1: 5). School-aged (max group size 6; Ratio 1: 6). For mixed age groups the ratio of the youngest child in the room will be followed at all times. For license-exempt FCC : - Must take into account all children in the home (enrolled and the provider's children) and - A separate adult must be caring for non-enrolled children - Enrolled children must comply with the following ratio and group sizes: <ul style="list-style-type: none"> 6 weeks - 12 mos (max 2 children in this age group); 13-47 mos (max 2 children in this age group); Preschool 4-5 years old (max group size 4, Ratio 1:4). 	(3) For licensed FCC : Staff-child ratio: <ul style="list-style-type: none"> 6 weeks - 12 mos (max group size 6, Ratio 1:2); 13-47 mos (max group size 6, Ratio 1:2); Preschool 4-5 years old (max group size 6, Ratio 1: 4). School-aged (max group size 6; Ratio 1: 6). For mixed age groups the ratio of the youngest child in the room will be followed at all times. For license-exempt FCC : - Must take into account all children in the home (enrolled and the provider's children) and - A separate adult must be caring for non-enrolled children - Enrolled children must comply with the following ratio and group sizes: <ul style="list-style-type: none"> 6 weeks - 12 mos (max group size 4, Ratio 1:4); 13-47 mos (max group size 14, Ratio 1:7); Preschool 4-5 years old (max group size 4, Ratio 1:4).

	<ul style="list-style-type: none"> School-aged (max group size 4; Ratio 1:4). For mixed age groups the ratio of the youngest child in the room will be followed at all times. 	<ul style="list-style-type: none"> School-aged (max group size 4; Ratio 1:4). For mixed age groups the ratio of the youngest child in the room will be followed at all times. 	<ul style="list-style-type: none"> School-aged (max group size 4; Ratio 1:4). For mixed age groups the ratio of the youngest child in the room will be followed at all times. 	<ul style="list-style-type: none"> School-aged (max group size 4; Ratio 1:4). For mixed age groups the ratio of the youngest child in the room will be followed at all times.
(4) FCCERS self-assessment completed.	(4) FCCERS minimum overall score of 2.00.	(4) FCCERS minimum overall score of 3.00.	(4) FCCERS minimum overall score of 4.00.	(4) FCCERS minimum overall score of 5.00.
	(5) No rating of 1 on any items within FCCERS subscale Space and Furnishing : #1 Indoor space #2 Furnishings #3 Room arrangement #4 Display for children	(5) No rating of 1 on any items within FCCERS subscale Space and Furnishing : #1 Indoor space #2 Furnishings #3 Room arrangement #4 Display for children	(5) Minimum average score of 2.00 on FCCERS subscale Space and Furnishing . No rating of 1 on any items within the subscale.	(5) Minimum average score of 3.00 on FCCERS subscale Space and Furnishing . No rating of 1 on any items within the subscale.
	(6) No rating of 1 on any items within FCCERS subscale Personal Care Routine : #5 Meals/ snacks #6 Diapering/ toileting #7 Health Practices #8 Safety Practices	(6) No rating of 1 on any items within FCCERS subscale Personal Care Routine : #5 Meals/ snacks #6 Diapering/ toileting #7 Health Practices #8 Safety Practices	(6) Minimum average score of 2.00 on FCCERS subscale Personal Care Routine . No rating of 1 on any items within the subscale.	(6) Minimum average score of 3.00 on FCCERS subscale Personal Care Routine . No rating of 1 on any items within the subscale.

STAFFING AND PROFESSIONAL DEVELOPMENT

STAR 1	STAR 2	STAR 3	STAR 4	STAR 5
<p>(1) <u>For new providers</u> within the fiscal year under review: Completed 12 preservice health and safety topics within 90 days of date of approval from CCDF or CCLP (if licensed) and completed 30 total hours annual training and technical assistance.</p> <p><u>For ongoing providers</u>: Completed 15 hours of annual trainings and technical assistance (T& TA) combined and completed required health and safety topics, by age groups taught.</p>	<p>(1) <u>For new providers</u> within the fiscal year under review: Completed 12 preservice health and safety topics within 90 days of date of approval from CCDF or CCLP (if licensed) and completed 30* total hours annual training and technical assistance.</p> <p><u>For ongoing providers</u>: Completed 15* hours of annual trainings and technical assistance (T& TA) combined and completed required health and safety topics, by age groups taught.</p> <p>*Of the total training/ TA hours:</p> <ul style="list-style-type: none"> • Minimum 5 hours must be on BAS, business practice, and/or business leadership topics • Minimum 5 hours must be on child development. <i>For providers caring for infants/ toddlers, the 5 hours of child development training/ TA must be specific to infant/ toddler development.</i> 	<p>(1) <u>For new providers</u> within the fiscal year under review: Completed 12 preservice health and safety topics within 90 days of date of approval from CCDF or CCLP (if licensed) and completed 30* total hours annual training and technical assistance.</p> <p><u>For ongoing providers</u>: Completed 15* hours of annual trainings and technical assistance (T& TA) combined and completed required health and safety topics, by age groups taught.</p> <p>*Of the total training/ TA hours:</p> <ul style="list-style-type: none"> • Minimum 4 hours must be on BAS, business practice, and/or business leadership topics • Minimum 4 hours must be on child development. <i>For providers caring for infants/ toddlers, the 4 hours of child development training/ TA must be specific to infant/ toddler development.</i> 	<p>(1) <u>For new providers</u> within the fiscal year under review: Completed 12 preservice health and safety topics within 90 days of date of approval from CCDF or CCLP (if licensed) and completed 30* total hours annual training and technical assistance.</p> <p><u>For ongoing providers</u>: Completed 15* hours of annual trainings and technical assistance (T& TA) combined and completed required health and safety topics, by age groups taught.</p> <p>*Of the total training/ TA hours:</p> <ul style="list-style-type: none"> • Minimum 3 hours must be on BAS, business practice, and/or business leadership topics • Minimum 3 hours must be on child development. <i>For providers caring for infants/ toddlers, the 2 hours of child development training/ TA must be specific to infant/ toddler development.</i> 	<p>(1) <u>For new providers</u> within the fiscal year under review: Completed 12 preservice health and safety topics within 90 days of date of approval from CCDF or CCLP (if licensed) and completed 30* total hours annual training and technical assistance.</p> <p><u>For ongoing providers</u>: Completed 15* hours of annual trainings and technical assistance (T& TA) combined and completed required health and safety topics, by age groups taught.</p> <p>*Of the total training/ TA hours:</p> <ul style="list-style-type: none"> • Minimum 2 hours must be on BAS, business practice, and/or business leadership topics • Minimum 2 hours must be on child development. <i>For providers caring for infants/ toddlers, the 2 hours of child development training/ TA must be specific to infant/ toddler development.</i>
<p>(2) For all new providers and staff: Completed the CNMI QRIS <u>and</u> coaching orientation sessions <u>within one year of CCDF certification</u>.</p>	<p>(2) For all new providers and staff: Completed the CNMI QRIS <u>and</u> coaching orientation sessions <u>within one year of CCDF certification</u>.</p>	<p>(2) For all new providers and staff: Completed the CNMI QRIS <u>and</u> coaching orientation sessions <u>within one year of CCDF certification</u>.</p>	<p>(2) For all new providers and staff: Completed the CNMI QRIS <u>and</u> coaching orientation sessions <u>within one year of CCDF certification</u>.</p>	<p>(2) For all new providers and staff: Completed the CNMI QRIS <u>and</u> coaching orientation sessions <u>within one year of CCDF certification</u>.</p>

CHILD GROWTH AND DEVELOPMENT

STAR 1	STAR 2	STAR 3	STAR 4	STAR 5
(1) A daily schedule and current lesson plan are posted for all age groups.	(1) For all age groups, a developmentally appropriate daily schedule and lesson plan are posted. * Daily schedule includes, but is not limited to, different activities such as small and large group time, individual choice, gross motor, etc.	(1) New providers are trained in the Early Learning and Development Guidelines within one year of CCDF certification. Providers use the Early Learning and Development Guidelines (ELDGs) to inform the program's activities and curriculum.	(1) For infants/ toddlers and preschoolers, the domains of development are addressed and evident in the activities in which the children are currently engaged.	(1) For infants/ toddlers and preschoolers, the domains of development are addressed and evident in the activities in which the children are currently engaged.
	(2) FCCERS minimum overall score of 2.00.	(2) FCCERS minimum overall score of 3.00.	(2) FCCERS minimum overall score of 4.00.	(2) FCCERS minimum overall score of 5.00.
		(3) No rating of 1 on any items in the FCCERS subscale Program Structure : #31 Schedule and transitions #32 Free play #33 Group time	(3) Minimum average score of 2.00 on FCCERS subscale Program Structure . No rating of 1 on any items within the subscale.	(3) Minimum average score of 3.00 on FCCERS subscale Program Structure . No rating of 1 on any items within the subscale.
	(3) No rating of 1 on the following items within FCCERS subscale Language & Books : #9 Talking with children #11 Responding to children's communication #13 Provider use of books with children #14 Encouraging children's use of books	(4) No rating of 1 on the following items within FCCERS subscale Language & Books : #10 Encouraging vocabulary development #12 Encouraging children to communicate	(4) Minimum average score of 2.00 on FCCERS subscale Language & Books . No rating of 1 on any items within the subscale.	(4) Minimum average score of 3.00 on FCCERS subscale Language & Books . No rating of 1 on any items within the subscale.
		(5) No rating of 1 on any items within the FCCERS subscale Activities : #15 Fine motor #16 Art #17 Music and movement #18 Blocks #19 Dramatic play #20 Nature/ Science #21 Math/ Number #22 Appropriate use of screen time #23 Promoting acceptance of diversity #24 Gross motor	(5) Minimum average score of 2.00 on subscale Activities .	(5) Minimum average score of 3.00 on subscale Activities .

	(4) No rating of 1 on any items within the FCCERS subscale Interaction : #25 Supervision of gross motor play #26 Supervision of play and learning (non-gross motor) #27 Provider-child interaction #28 Providing physical warmth/ touch #29 Guiding children's behavior #30 Interactions among children	(6) Minimum average score of 2.00 on FCCERS subscale Interaction .	(6) Minimum average score of 3.00 on FCCERS subscale Interaction .	
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CHILDREN WITH DISABILITIES

STAR 1	STAR 2	STAR 3	STAR 4	STAR 5
(1) Information on resources in the community is current and available for parents.	(1) Information on resources in the community is current and available for parents. The information comes from at least three (3) different sources.	(1) Information on resources provided to parents is specific to the child's disability. Minimum one (1) child-specific resource.	(1) Accommodations/ inclusive practices for the child with disability is evident in the lesson plan, instructional materials, and activities.	(1) Accommodations/ inclusive practices for the child with disability is evident in the lesson plan, instructional materials, and activities.
	(2) An IEP/IFSP and/ or medical/ health care plan (e.g., for allergies, asthma, diabetes) for the child is available on site and followed by the provider.	(2) All providers are trained in inclusive practices annually.		
	(3) Provider assigned to work with a child with a medical/ health care plan is trained to meet the needs of the child.			

FAMILY ENGAGEMENT AND STRENGTHENING

STAR 1	STAR 2	STAR 3	STAR 4	STAR 5
(1) Provider must have a system for signing in/ out children at the beginning and end of care to account for all children in the care space.	(1) BAS-2: Minimum rating of 2 on items #7 Provider – family communication and #8 Family support and engagement.	(1) BAS-2: Minimum rating of 3 on items #7 Provider – family communication and #8 Family support and engagement.	(1) BAS-2: Minimum rating of 4 on items #7 Provider – family communication and #8 Family support and engagement.	(1) BAS-2: Minimum rating of 5 on items #7 Provider – family communication and #8 Family support and engagement.
(2) Provider must have the language in their written open-door policy that states parents have the choice to visit the care space at any time. Parents should not be restricted to a time or space/ area for their visit.				

LEADERSHIP AND MANAGEMENT

STAR 1	STAR 2	STAR 3	STAR 4	STAR 5
(1) Providers complete Business Administration Scale (BAS) self-assessment annually.	(1) Drafted and completed at least 25% of the BAS Quality Improvement Plan and FCCERS or items for improvement are addressed by a timeline.	(1) Drafted and completed at least 50% of the BAS Quality Improvement Plan and FCCERS or items for improvement are addressed by a timeline.	(1) At least 75% of the BAS Quality Improvement Plan and FCCERS or items for improvement are addressed by a timeline.	(1) 100% of the BAS Quality Improvement Plan and FCCERS or items for improvement are addressed by a timeline.
	(2) No score of 1 for BAS items: #3 Work environment	(2) Minimum rating of 2.00 on BAS item #3 Work environment	(2) Minimum rating of 3.00 on BAS item #3 Work environment	(2) Minimum rating of 4.00 on BAS item #3 Work environment