



Commonwealth of the Northern Mariana Islands
Department of Community and Cultural Affairs
Child Care and Development Fund (CCDF) Program
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Vision for Children and Families:

"All children in the CNMI will be safe, healthy, and thriving members of our culturally diverse community. Their families will have access to the high quality supports they need to achieve their potential."

A Step Further into Raising Quality of Care for Children!

On Saturday, May 31, 2025, a total of sixty-two (62) Child Care Providers started a series of training on the CNMI Early Learning and Development Guidelines (CNMI ELDG), beginning with Module 1: Approaches to Learning and Module 2: Social and Emotional Development.

As previously shared with Child Care Directors and their leadership team, the CNMI ELDGs include a broad description of children's learning and development and provide examples of strategies and resources that are designed to support parents, families, caregivers, and early childhood educators. The guidelines can be used to improve knowledge of child development and learning, inform age-appropriate expectations for children's development and learning, establish goals for children's development and learning that are shared across programs and services, and guide plans for developing curricula and activities.

Furthermore, the guidelines are based on research about what young children should know and be able to do to succeed in school. They describe how children progress across key areas of learning and development, and help adults better understand what they should do to guide and nurture children, as they follow children's lead. The guidelines further provide effective learning experiences that support desired learning and development outcomes. Early childhood programs are encouraged to use the guidelines to gauge their decisions in curriculum planning, make proper selections of age and developmentally appropriate learning materials, design and create environments that support and foster children's growth, plan daily activities based on children's needs and interests, and make decisions for intentional teaching practices and implementations.

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