

REACH HIGHER CNMI / CCDF OBSERVATION CHECKLIST Renewal Visit



<b>Business Name:</b>	Holy Angel Day & N	ight Care Center			Location: Chalan Kanoa, Saipan Contact #: 670-235-2907				
<b>Total Student En</b>	rollment: 44					Center Capacity: 68			
Observation Typ	R F C	nitial Renewal Follow-Up Check-in Follow-Up	Date: Date:May 06, 20 Date: Date: Date:	025	Star Star Star	t Time: t Time: <u>1:30 pm</u> t Time: <u>3:00 pm</u> t Time: t Time:	End Time: End Time: <u>3:55</u> End Time: <u>3:30</u> End Time: End Time:	om pm	
	Ratio Table:								
		Age				Nu	mber of Children Pe	r Staff Member	
0 – under 24 mos. 2-year-old 3-year-old 4 years old 5 years and older			4 or less 7 or less 7 or less 10 or less 10 or less						
Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-Scho	ool	K-3	K-4	K-5	B/A School
Approved DPW Room Capacity (counting all bodies)	6	8				20			34
CCLP Occupancy (Only children counted, not adults. Check if any over DPW.)	6	8				20			34

Updated October 2024 1

Name of Rooms	Infant	Toddler	Infant & Toddler	Pre-School	K-3	K-4	K-5	B/A School
# of Staff Present		3		3				3
Names of Teachers/Staff:		Cristine F. Jeanna Y. Cherry Anne D.		Angelita B. Kaysie M.				Jose R. Jan R. Belinda P.
# of Children Enrolled:		7		13				24
# of Children Present:		5		10				13
# of Children w/Special Needs:		1		0				0
Age of Youngest Child:		24 m.o.		3 y.o.				5 y.o.
Age of Oldest Child:		32 m.o.		5 y.o.				13 y.o.

	<u>CHECKLIST CODING</u>						
O – Observation	SH – Staff handbook P	H – Parent Handbook	CF – Child File	SF – S	Staff File	BB – Bulletin Board	D – Document
	PDT – Professional Deve	lopment Tracker	GD – Google Dr	ive	HS – Healt	h & Safety Checklist	
		Α	DMINISTRATIC	N			
CCDF RULES & REGULATIONS / REACH HIGHER CNMI STANDARD AREA	REQUIRE	MENT CHECKLIST		STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS		<b>COMMENT</b> , indicate which classrooms and/or lditional pages if needed per regula Attached."	staff is <u>NOT</u> in compliance
	(1-A) Program has an approved regular Ch Date <u>06/06/24</u>	ild Care License Program (CC	CLP) certificate.	🗹 Yes 🛛 No			
§55-40.1-228 Staff Child Ratio	(1-B) Staff-child ratio complies with the C each room.	CLP Administrative Code, for	each age level and	Yes □ No O			
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (d) (iii)	<ul> <li>(1-C) Complete CCDF application packet</li> <li>RENEWAL</li> <li>Reach Higher, CNMI / CCDF Provider Certification application form</li> <li>Current DCCA Child Care Provider Certificate</li> <li>CLP License</li> <li>CUrrent Business License</li> <li>Updated Coaching and QRIS Orientation Certificate for new teachers (including new directors if applicable).</li> <li>CCDF Orientation Certificate for director and/or authorized second contact person</li> <li>Inventory of educational</li> </ul>	<ul> <li>CCLP license</li> <li>Current Business Licent</li> <li>Map to center</li> <li>W9</li> <li>EPRRP</li> <li>Handbook (current)</li> <li>TB clearance forms for those who may have controls</li> <li>Daily schedule for all statements</li> </ul>	on form nse r all staff (including ontact with families) rooms/ age groups rtificate for director	✓ Yes □ No SF, D, B, O, GD and/ or PDT			

Section (iii)(E)	<ul> <li>materials issued per program (Must include all the materials provided including under the QRIS incentives)</li> <li>EPRRP - highlight changes</li> <li>Handbook</li> <li>TB test (for new staff, including those who may have contact with families)</li> <li>Daily schedule per program/age group</li> <li>Center rate</li> </ul>	<ul> <li>Within 90 days after initial certification date</li> <li>Health and safety training certificates of all current staff</li> <li>Within 12 months after initial certification date</li> <li>ITERS-3 self-assessment, most current</li> <li>ECERS-3 self-assessment, most current</li> <li>SACERS-U self-assessment, most current</li> <li>Program Administration Scale (PAS) self-assessment, most current</li> <li>Handbook (CCDF compliant)</li> <li>EPRRP (CCDF compliant)</li> <li>QRIS and Coaching Orientation Certificate (ASQ)</li> <li>Safe sleep practices</li> <li>Daily health checks</li> </ul> Within 90 days of CCLP's approval for employment <ul> <li>Health and safety training certificates of all new staff hired after initial certification date</li> </ul>		
CCDF Memo FY16 No. 4	(1-D) Complete Handbook		🛛 Yes 🛛 No	
Star 1	Refer to appendix A for full list		PH and/ or SH	

	FACILITY					
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."			
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (d1) (V)	(2-A) Meets, at a minimum, 35 square footage of indoor learning space per child.	I Yes □ No O				
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (d1) (VI)	(2-B) Meets, at a minimum, 33% of facility capacity at 75 square footage of outdoor playground space per child.	¥Yes □ No O				
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (e)(4)	(2-C) Installed smoke detector	Yes □ No O				
	(2-D) Unobstructed emergency exits	☑ Yes □ No O				
	<ul> <li>(2-E) EPRRP plan that meets the prescribed CCDF requirements.</li> <li>(Emergency drill logs must be updated and verified onsite.)</li> <li>Date <u>05/31/25</u></li> </ul>	v Yes □ No D				
Section (e)(8)	(2-F) Working telephone landline within the building. In the absence of a working telephone landline, a working cellular unit with a contract must be available at the child care site during all hours of operation. Pre-paid cellular services shall not be allowed.	Yes □ No O				

	DEVELOPMENTAL SC	REENING	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Memo FY16 No. 4.14	(3-A) All teaching staff of children ages 0 to 5 ½ years have been trained on the Ages and Stages Questionnaire, latest edition. Includes non-teaching staff who will be assigned to conduct ASQ.	✓ Yes □ No SF and/ or D	
	(Within 12 months from CCLP approval, the new teaching or assigned staff must be trained on the ASQ to align with new provider requirements above, section 1-C.)		
	(3-B) Annual developmental screenings are being conducted for all children in the program (regardless of status as private pay or CCDF subsidized).	☑ Yes □ No D and/ or CF	
CCDF Rules & Regulations §55–60–201 Eligibility Requirements for Child Care services Section (e)(11)	(3-C) All providers shall complete a CCDF approved developmental screening (e.g. Ages and Stages Questionnaire, latest edition) within 45 days of a child's enrollment to the program. All providers shall rescreen/monitor as necessary.	D and/ or CF D and/ or CF	
	(3-D) Developmental screenings are done once annually at a date and time determined by the program.	☑ Yes □ No D and/ or CF	
	(3-E) Results of the child's ASQ must be discussed with parents/guardians and get consent to refer if needed.	$\mathbf{V}$ Yes $\Box$ No D and/ or CF	
	(3-F) If the child falls on or below the established cutoff the provider must document their referral of the child/family to Early Intervention Services.	✓ Yes □ No D and/ or CF	
	STAFFING		
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."

r			
CCDF Rules & Regulation	(4-A) All staff are at least 18 years old.	Yes 🛛 No	
§ 55-60-201 - Eligibility			
Section (D1) (i)		SF	
Section (e) (7)	(4-B) All staff met background check requirements.	Approved by	
		CCLP	
		🗹 Yes 🛛 No	
		SF	
Star 1: Staffing and	(4-C) For ongoing directors: Completion of 30 hours of annual trainings and technical	Yes 🗆 No	
Professional Development	assistance (T& TA) combined. Completion of required health and safety topics, by age groups	_ 105 _ 110	
	taught.	SF and/ or PDT	
CCDF Rules & Regulation			
§ 55-60-201 - Eligibility			
Section (e) (6)			
Star 1: Staffing and	(4-D) For ongoing teaching staff: Completion of 30 hours of annual trainings and technical	☑ Yes □ No	
Professional Development	assistance (T& TA) combined.		
r totesstohar Development	assistance (Tee TTA) comonica.	SF and/ or PDT	
CCDF Memo FY21 No. 7		of and of the	
Star 1: Staffing and	(4-E) For ongoing teaching staff: Completion of required health and safety topics, by age	☑ Yes □ No	
Professional Development	groups taught.		
Professional Development	groups taught.	SF and/ or PDT	
Star 1: Staffing and	(4-F) For new teaching staff and new directors hired within the fiscal year under review:	🗹 Yes 🛛 No	
Professional Development	Completion of preservice health and safety topics within 90 days of date of approval from		
	CCLP.	SF and/ or PDT	
	A mu nous ato ff that is sound at in matic must have some lated their required 10 mesons is a tanian		
	Any new staff that is counted in ratio must have completed their required 12 preservice topics		
	within 90 days of approval from CCLP.		
	(4, 0) = 11 $(1, -1, + 0)(1, -1, 1) = 1$ $(2, -1, +1) = 0$		
Star 1: Staffing and	(4-G) For all new providers and staff (including new directors): Completed the CNMI QRIS	🗹 Yes 🛛 No	
Professional Development	orientation within 12 months from CCLP approval date.		
		SF and/ or PDT	
Star 1: Staffing and	(4-H) For all new providers and staff (including new directors): Completed the coaching	Yes 🗆 No	
Professional Development	orientation within-12 months from CCLP approval date.		
1		SF and/ or PDT	
CCDF Rules & Regulation	(4-I) For ongoing directors and/or authorized second contact person: Completed the Annual	🗹 Yes 🛛 No	
§ 55-60-201 - Eligibility	Mandatory CCDF Orientation.		
Section (e) (4)		SF and/ or PDT	

	PARENTS		
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Rules & Regulation § 55-60-201 - Eligibility Section (d1) (ii)	(5-A) Afford parents unlimited access to their children during normal hours of provider operation and whenever the children are in the care of the provider;	☑ Yes □ No D, O and/ or PH	
	HEALTH AND SAF	FETY	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
CCDF Memo FY 16 No. 3	(6-A) Daily health checks are conducted for all children upon arrival.	🗹 Yes 🛛 No	
		O and D	
Star 1: Health and Safety	<ul><li>(6-B) Most current ITERS-3 self-assessment completed for each infant and toddler room (renewal)</li><li>Most current ITERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new)</li><li>Date</li></ul>	☑ Yes □ No D and/ or GD	
Star 1: Health and Safety	(6-C) Most current ECERS-3 self-assessment completed for each preschool room (renewal) Most current ECERS-3 self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	☑ Yes □ No D and/ or GD	
Star 1: Health and Safety	(6-D) Most current SACERS-U self-assessment completed for each afterschool room (renewal) SACERS-U self-assessment submitted no later than 12 months from date of CCDF certificate approval (new) Date	☑ Yes □ No D and/ or GD	

	CHILD CARE PRAC	TICES			
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."		
Star 1: Child Growth and Development	(7-A) A daily schedule is posted and current lesson is easily accessible for all age groups.	☑ Yes □ No O and/ or B			
Star 1: Children with Disabilities	(7-B) Information on resources in the community are current and available for parents.	✓ Yes □ No O and/ or B			
Star 1: Family Engagement and Family Strengthening	(7-C) Program communicates with families, minimum 2 different ways.	✓ Yes □ No O and/ or D			
Star 1: Family Engagement and Family Strengthening	(7-D) Program conducts a parent orientation to the program	✓ Yes □ No O and/ or D			
Star 1: Family Engagement and Family Strengthening	(7-E) The program must have a system for signing in/ out children at the beginning and end of care to account for all children in the care space.	✓ Yes □ No O and/ or D			
Star 1: Family Engagement and Family Strengthening	(7-F) The program must add the language in their written open-door policy that states parents have the choice to visit the care space at any time. Parents should not be restricted to a time or space/ area for their visit.	✓ Yes □ No O and/ or PH			
Star 1: Leadership and Management	(7-G) Directors complete Program Administration Scale (PAS) self-assessment annually.	☑ Yes □ No D and/ or GD			
SAFE SLEEP PRACTICES					
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."		

Star 1: Health and Safety	(8-A) Safe Sleep Practices Written Policy	🗹 Yes 🛛 No	
		РН	
Star 1: Health and Safety	(8-B) Policy explains that these practices aim to reduce the risk of SIDS or other injuries and causes of death when an infant is in a crib or asleep.	Yes 🗆 No	
	causes of death when an infant is in a crio of asicep.	PH	
Star 1: Health and Safety	(8-C) All adults who are allowed to care for infants (i.e. lead teachers, floaters, aides, substitutes, and volunteers) received a copy of the Safe Sleep Policy and additional educational	🗹 Yes 🛛 No	
	information.	D and/ or SF	
Star 1: Health and Safety	(8-D) Training on Safe Sleep Practices for all adults (i.e. lead teachers, floaters, aides, substitutes, and volunteers) in contact with infants has occurred and is documented.	Yes D No	
	substitutes, and volunteers) in contact with infants has occurred and is documented.	D and/ or PDT	
	SAFE SLEEP PRAC	ΓΙCES	
	(Birth to 12 months	only)	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
Star 1: Health and Safety	(9-A) Infants up to 12 months of age are fully flat on their backs to sleep for every sleep time (to place a child in any other position a primary care provider must provide a signed waiver indicating that the child requires an alternative sleep position).	Yes □ No O and/or D	
Star 1: Health and Safety	(9-B) Each sleeping infant is put to sleep on a firm crib mattress covered with a tight-fitting sheet in a safety-approved crib (U.S. Consumer Product Safety Commission (CPSC), American Society for Testing Materials (ASTM) and/or Juvenile Product Manufacturer Association (JPMA) Standards).	Yes □ No O	
Star 1: Health and Safety	(9-C) Infants are not left to nap in a car seat. If an infant arrives on site asleep in a car seat s/he is removed immediately and placed on his/her back in his/her assigned crib.	Yes □ No O	
Star 1: Health and Safety	(9-D) Infants that fall asleep outside of their assigned crib are immediately moved to their crib and placed to sleep on their back	✓ Yes □ No O	

Star 1: Health and Safety	(9-E) Only 1 infant sleeps per crib.	🗹 Yes 🛛 No	
		О	
Stan 1. Haalth and Safata	(0 E) Dumman mode millours quilte comfortene alors positionare blankets flat shoets hike	✓ Yes □ No	
Star 1: Health and Safety	(9-F) Bumper pads, pillows, quilts, comforters, sleep positioners, blankets, flat sheets, bibs, toys, mobiles, and other materials are kept out of and off the sides of cribs.	O Yes LINO	
	toys, mobiles, and other materials are kept out of and off the sides of cribs.	0	
Star 1: Health and Safety	(9-G) Infants may be placed in one-piece sleepers to maintain appropriate temperatures	🗹 Yes 🛛 No	
Star 1. Health and Safety	(swaddling infants in child care is not necessary or recommended).		
	(swaddining infantis in clinic care is not necessary of recommended).	0	
Star 1: Health and Safety	(9-H) The temperature in the room is kept comfortable for a lightly clothed adult.	🗹 Yes 🛛 No	
		0	
Star 1: Health and Safety	(9-I) Infants are always held for bottle feedings. Bottles are never placed in a crib with an	🗹 Yes 🛛 No	
	infant.		
		0	
	SAFE SLEEP ENVIRO	NMENT	
	(All ages who na	n)	
		STATUS	
		(Check yes only	COMMENTS
CCDF RULES &		if all rooms	If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance
<b>REGULATIONS</b> /	REQUIREMENT CHECKLIST	and/or staff are	Attach additional pages if needed per regulation comment and indicate "See
<b>REACH HIGHER CNMI</b>		complying)	Attached."
STANDARD 1 AREA		<i>O</i> , <i>SH</i> , <i>PH</i> , <i>CF</i> ,	
		SF, B, D, HS	
Star 1: Health and Safety	(10-A) An individual crib, cot, mat, sleeping bag, or pad is kept for each child who spends more	Yes 🗆 No	
5	than 4 hours a day in the child care setting.		
		0	
Star 1: Health and Safety	(10-B) Cribs are placed away from window blinds, draperies, and cords not within reach of the	🗹 Yes 🛛 No	
	child.		
		0	
Star 1: Health and Safety	(10-C) Pads and cots are made of washable materials, and pads are covered with washable	🗹 Yes 🛛 No	
	covers.		
		0	
Star 1: Health and Safety	(10-D) Bedding that touches a child's skin are cleaned weekly or before use by another child.	Yes INO	
		O and/or D	
Star 1: Health and Safety	(10-E) If a crib, mat, or cot is used by more than one child, the fitted sheets must be changed	🗹 Yes 🛛 No	
	between use. Each child must have his own assigned fitted bed sheet.	c.	
		0	

Star 1: Health and Safety Star 1: Health and Safety Star 1: Health and Safety	<ul> <li>(10-F) Cribs, mats, and pads are placed at least 3 feet apart (if the room cannot accommodate spacing children 3 feet apart, children must be spaced as far apart as possible and alternated head to foot).</li> <li>(10-G) The sleeping surface of one child's rest equipment is not placed in contact with the sleeping surface of another child's rest equipment.</li> <li>(10-H) Any exposure to second-hand or third-hand smokes avoided (from adult clothing).</li> </ul>	<ul> <li>✓ Yes □ No</li> <li>O</li> <li>✓ Yes □ No</li> <li>O</li> <li>✓ Yes □ No</li> <li>O and PH</li> </ul>	
Star 1: Health and Safety	(10-I) Caregivers are present and directly observe infants, toddlers, and preschoolers by sight and sound during sleep, while going to sleep, and when waking up (lighting in the room allows for caregivers to see the color of each infant's and child's face).	O and FH ℓ Yes □ No O	
	USE OF PACIFIE	ERS	
CCDF RULES & REGULATIONS/ REACH HIGHER CNMI STANDARD 1 AREA	REQUIREMENT CHECKLIST	STATUS (Check yes only if all rooms and/or staff are complying) O, SH, PH, CF, SF, B, D, HS	<b>COMMENTS</b> If no, indicate which classrooms and/or staff is <u>NOT</u> in compliance Attach additional pages if needed per regulation comment and indicate "See Attached."
Star 1: Health and Safety	(11-A) Written policy describes rationale and protocols for use of pacifiers.	✓ Yes $\square$ No D, O and/ or PH	
Star 1: Health and Safety	(11-B) Pacifiers are kept away from places near mobile infants and toddlers.	☑ Yes □ No O and/or PH	
Star 1: Health and Safety	(11-C) Parent/ guardian has given written permission, including any instructions or preferences, on the use of pacifiers. written permission must be on file.	☑ Yes □ No CF	
Star 1: Health and Safety	(11-D) Staff inspect each pacifier for tears or cracks and unknown fluid in the nipple before each use.	✓ Yes □ No O and/or PH	
Star 1: Health and Safety	(11-E) Staff clean each pacifier with soap and water before each use.	☑ Yes □ No O and/ or PH	

Star 1: Health and Safety	(11-F) Pacifiers with attachments (including pins, clips, or ties) are not allowed.	Yes 🗆 No	
		O and/or PH	
Star 1: Health and Safety	(11-G) If an infant refuses a pacifier s/he is not forced to take it.	🗹 Yes 🛛 No	
		O and/or PH	
Star 1: Health and Safety	(11-H) If the pacifier falls out of the infant's mouth during sleep, the pacifier is removed from the crib.	🗹 Yes 🗖 No	
		O and/or PH	
Star 1: Health and Safety	(11-I) Pacifiers are not coated in any sweet solution.	🗹 Yes 🛛 No	
		O and/or PH	
Star 1: Health and Safety	(11-J) Pacifiers are cleaned, stored open to air, and kept separate from the diapering area,	Yes 🗆 No	
	diapering items, or other children's personal items.	O and/or PH	

Holy Angel Areas for Recommendations (05/06/25, 05/23/25)

#	Area(s) to Address: (e.g. health and safety topic; QRIS star level indicator)	Observation	Recommendation	Action taken
1	<ul> <li>(6-C) Most current ECERS- 3 self-assessment completed for each preschool room (renewal),</li> <li>(6-D) Most current SACERS-U self-assessment completed for each afterschool room (renewal)</li> </ul>	They are currently working on the updated self-assessment for both preschool and afterschool programs.	Complete the self-assessments as soon as possible. These will be checked onsite during the follow-up visit.	Completed self-assessments for both the preschool and afterschool programs were presented during the follow-up visit.
2	Safe Sleep practices (10-A) An individual crib, cot, mat, sleeping bag, or pad is kept for each child who spends more than 4 hours a day in the child care setting.	The individual sleeping mats used for toddlers are torn and broken with the inside foam showing through.	Replace with new sleeping mats, and remove the broken ones from the room.	All cots were replaced and old ones were taken out from the room. Each sleeping mat was properly labeled.
3	Building and Physical Premises safety	Termite infested wood on the cubby storage in the preschool room. Peeled top shelf (wooden) in the preschool room.	Repair. Repair or cover.	Repaired. Repaired and repainted.

	Peeled outer coverings of the cubbies in the preschool room.	Repair.	Covered.
	Loose bathroom faucet. Water is continuously dripping resulting in rust marks on the floor.	Tighten or replace, then clean the rust marks on the floor.	Replaced.
	Loose vinyl tiles on the lower restroom door area in the afterschool room.	Repair or remove.	Repaired.
	Peeled/chipped paint on the blue shelf of the afterschool room.	Repair and repaint.	Repaired and repainted.
	Opening/hole on the covered electrical outlet in the preschool room.	Cover the opening/hole.	Covered.

STATUS

☑ In compliance☑ Work in progress

Date: May 23, 2024 Targeted date to be finalized:

## Completion of 30 hours of Annual Trainings and Technical Assistance (T & TA) Combined

Child Care Staff	Topics that must be taken Annually	Topics that must be taken every 2 Years	Topics that must be taken every 3 Years	
All child care staff who have	<ul> <li>Prevention of and response to emergencies due to food and allergic reactions</li> </ul>	<ul> <li>Pediatric First Aid and CPR Certification</li> </ul>	<ul> <li>✓ Prevention and control of infectious diseases (including Immunization)</li> </ul>	
direct responsibility for the care of children Includes: Directors, Teachers, Assistant Teachers, Caregivers, Aldes and	✓ Child Development		<ul> <li>✓ Administration of medication, consistent with Standards for Parental Consent</li> </ul>	
Floaters)	<ul> <li>Recognition and reporting of child abuse and neglect</li> </ul>	Note: At least one(1) provider in each group		
In Addition:			family and the second second	
All child care staff who have	<ul> <li>Prevention of Sudden Infant</li> <li>Death Syndrome and Use of Safe</li> <li>sleep Practices (SIDS)</li> </ul>	✓ Pediatric First Aid and CPR Certification		
DIRECT responsibility for the care of INFANTS and TODDLERS	<ul> <li>Prevention of Shaken Baby Syndrome and Abusive Head Trauma (SBS))</li> </ul>			

\*\*Only CCDF approved trainings and approved replacements will count towards meeting the Annual Health and Safety Training requirements\*\*\*

"I understand this report will be posted on the CNMI Child Care website in compliance with the consumer education provision of the federal CCDBG Act of 2014 for Results of Monitoring and Inspection Reports (website): (658E(c)(2)(D)) State must make public by electronic means, in a consumer-friendly and easily accessible format, organized by the provider, the results of monitoring and inspection reports, including those due to major substantiated complaints about failure to comply with CCDF requirements and State child care policies, as well as the number of deaths, serious injuries, and instances of substantiated child abuse that occurred in the child care settings each year, for eligible child care providers within the State."

Acknowledged By: Director's Printed Name:	Jan P. Reyes	Signature:	typn	Date:3/23/25
Conducted By: Quality Care Specialist Printed N	Name:Maricar I. Pena	Signature:	Juzina	Date: May 23, 2025
Reviewed By: CCDF Director Printed Name:	Maribel Loste	Signature:	hilph	Date: 05.27.X
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